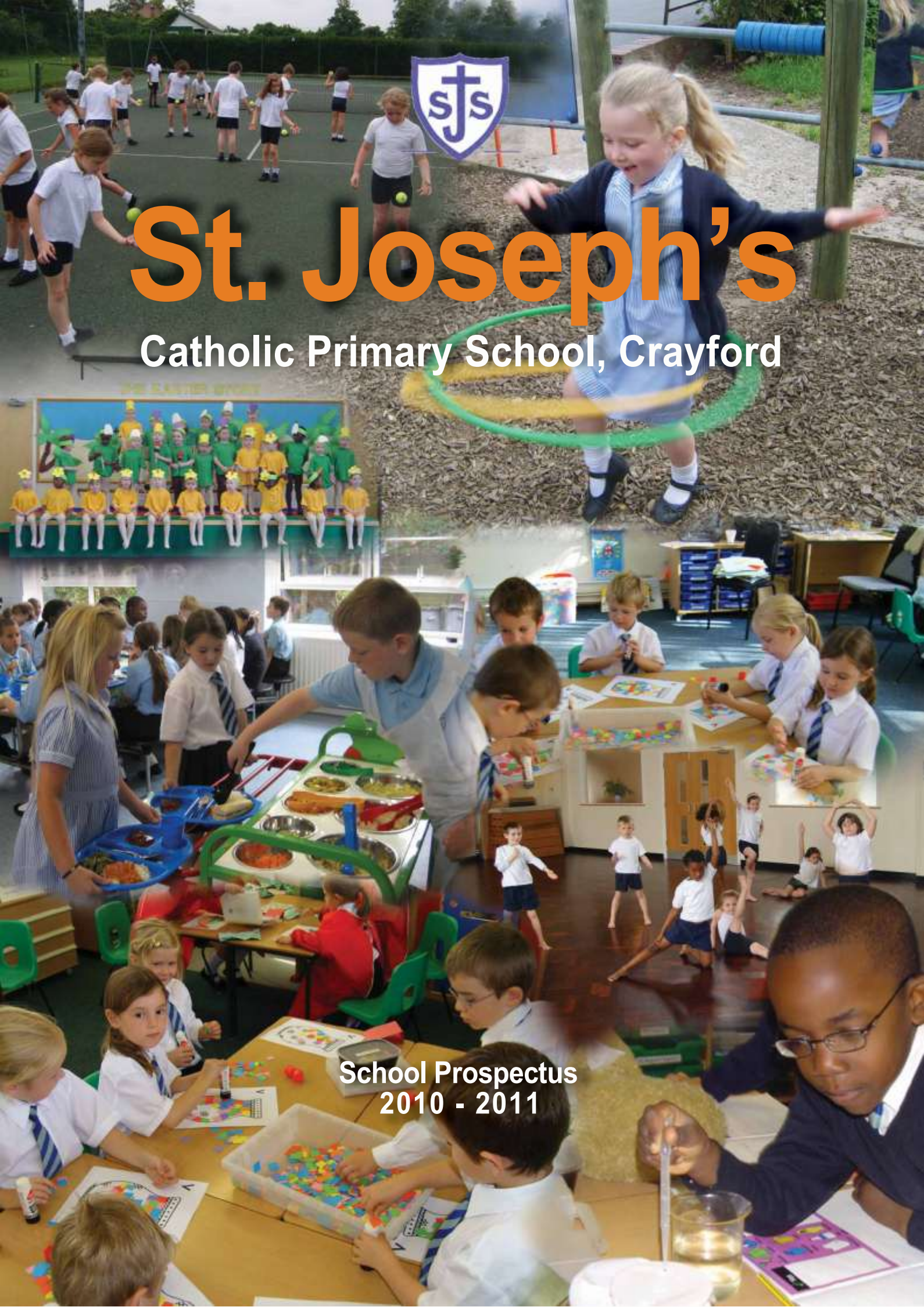




St. Joseph's

Catholic Primary School, Crayford



School Prospectus
2010 - 2011



'We cannot all do great things, but we can do small things with great love.'

Mother Teresa

St. Joseph's Catholic (V.A.) Primary School
Old Road, Crayford, Kent, DA1 4DZ
Tel: 01322 524162

to nurture the uniqueness of each

MISSION STATEMENT

The teachers and governors of St. Joseph's provide a broad and balanced curriculum to enable each child to achieve the highest standard of education in a Catholic ethos.

THE AIMS OF ST JOSEPH'S CATHOLIC PRIMARY SCHOOL ARE:

- *to nurture the uniqueness of each individual as a member of God's family.*
- *to ensure that the Catholic faith is at the heart of the whole school experience.*
- *to create a well ordered supportive environment in an atmosphere conducive to learning where every child feels confident and safe.*
- *to foster a spirit of reconciliation, whereby pupils can learn to accept the consequences of their actions, and be encouraged to make more responsible future choices.*
- *to deliver a relevant curriculum with equal access for all pupils.*
- *to encourage and support every child to achieve the highest standards of which they are capable.*
- *to encourage every child to become a concerned, compassionate member of society determined to promote justice and peace.*
- *to promote good working relationships based on mutual co-operation and trust.*
- *to provide a welcoming place for parents.*
- *to work in harmony with the parish and local community.*

each individual as a member

St Joseph's Catholic School Prospectus contains the following:

	Page
School Mission Statement	1
Times of the School Day and Worship	2
Charging Policy	2
Admissions	4 -6
National Curriculum	6
School Rules	7
School Uniform	7
School Meals	8
Communication with Parents	8
Code of Conduct	9
Sport	10
Special Needs	15
Sex Education	15
SATs Results	16
Term and Holiday Dates	18

TIMES OF SCHOOL DAY

THE GATE IS OPENED AT 8:45AM

8:55am	The day begins
10:55am – 11:15 am	Morning break
12.15pm – 1:15pm	Lunch break
2.45 pm – 3:00pm	Afternoon break Key Stage 1
3:15pm	End of the school day

Worship

Monday	Class collective worship
Tuesday	Head Teacher Junior Assembly
Wednesday	Head Teacher Infant Assembly
Thursday	Class Assembly
Friday	Praise Assembly
Thinking Time	Adults and children are encouraged to reflect on the day's events, praise efforts and reconcile differences.

CHARGING

The school fund contribution of £10 is a yearly subscription per family. We rely on parents to send this amount in at the beginning of the autumn term. The money collected is for the extra expenses the school has to incur during the year, this includes end of term treats, discos and subsidies for outings.

to ensure that the Catholic +

STAFF

1st September 2010 –
31st August 2011

*We are blessed here at St Joseph's
with hard-working and caring staff.*

TEACHING STAFF

Ms D Wildey	Year R
Mrs A Webber/Mrs Russell	Year 1
Mrs C Drummond	Year 2
Mrs P Fitzpatrick/Mrs M Perry	Year 3
Miss M Sharp	Year 4
Mrs J Edwards	Year 5
Mr V Davies	Year 6

NURSERY NURSE

Mrs G Holdsworth	Year 1
------------------	--------

PART TIME MUSIC STAFF

Mrs P Cliburn

TEACHING ASSISTANTS

Mrs M Adams
Mrs T Brady
Mrs C Churchill
Mrs S Fionda
Mrs J Kelleher-White
Mrs J Redpath
Mrs K Tracey

SCHOOL OFFICE STAFF

Mrs D Heron – Office Manager
Mrs S Burns
Mrs J Heelan
Mrs M Wilson

PREMISES SUPPORT STAFF

Mr A Bradshaw – Site Manager
Mrs J Heelan – Cleaner

LUNCHTIME SUPERVISORS

Mrs S Burns– Senior Midday Supervisor
Mrs C Farr
Mrs J Heelan
Mrs S Miles
Mrs H O'Rourke
Mrs K Tracey
Mrs M Wilson

The Governing Body

*We are extremely fortunate to have
such a dedicated team of Governors.
If at any point you wish to
communicate with a Governor,
please do so via the office*

Foundation Governors

Mr P Tite
Mr T Boshell
Mrs P Dean
Mrs J Broadbridge
Mrs J Brommett
Mr B Donovan

Elected Governors

Mrs S Burns	Staff Governor
Cllr H Marriner	Local Authority
Mrs M Murrell	Associate Member
Miss M Sharp	Teacher Governor
Mrs E Mint	Parent Governor

Head Teacher Governor

Miss P Reen B.Ed., Adv. Dip. Maths., M.A.

Chairman of Governors

Mr P Tite

Clerk to the Governors

Mrs A Bevan c/o Kent Clerkship Practice



ith is at the heart of the w

Admissions Sept 2011-2012

St. Joseph's Catholic Primary School was founded by the Catholic Church to provide education for the children of Catholic families.

The Governing Body is solely responsible for admissions to the School and intends to admit thirty children, born between 1st September 2006 and 31st August 2007 to reception class in the school year 2011- 2012. This number is consistent with the maximum infant class size legislation.

There will be one admission date for all reception children in September 2011.

Applications must be made on the Bexley Common Application Form (CAF). This will be available from either the school or London Borough of Bexley office, Hill View, Welling DA16 3RY from 1st September 2010. The form must be returned either to the school or Bexley Council Office by 15th January 2011, together with evidence of address and of the child's date of birth.

A supplementary form should also be completed. This form can be obtained only from the school and should be returned only to the school. The form is also available from our website www.stjosephcrayford.org.uk.

Applications received after the 15th January 2011 and applications received without the supplementary form will be considered under category 8 of the oversubscription criteria below.

The supplementary form on its own does not count as an application and will not be considered as such.

Parents will be notified of decisions on the common date as notified by the Local Authority.

Having consulted with the Local Authority and other admission authorities, the Governors intend to admit into the reception class, in September 2011, 30 pupils without reference to ability or aptitude.

Where the number of applications exceeds 30, the Governors will offer places using the following criteria in the order stated:-

Oversubscription Criteria

1. Looked After Baptised Catholic Children or Looked After Children in the care of Catholic families.
2. Baptised Catholic children. Evidence of Baptism will be required.
3. Children who are enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.
4. Other Looked After Children.
5. Children who are members of Eastern Orthodox Churches. Evidence of Baptism will be required.
6. Children of families who are members of other Christian denominations that are part of Churches Together in England. Evidence of Baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.
7. Children of families who are members of other faiths. Evidence of membership provided by a priest/minister or religious leader of a designated place of worship will be required.
8. Any other children.

The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications

- (1) A brother or sister on the school roll at the time of admission. Evidence of the relationship may be required.
- (2) Children residing in the Parish of St Mary of the Crays. Evidence of residence may be required.
- (3) Social and medical needs which make the school particularly suitable for the child in question. Strong and relevant evidence must be provided by an appropriate professional authority (e.g. qualified medical practitioner, education welfare officer, social worker or priest).

to create an atmosphere can

- (4) Distance from home to school. Evidence of residence may be required.

Notes

- (1) Catholics include members of the Latin and Oriental Rite Churches that are in union with the Bishop of Rome. Reference to other Christian denominations refers to denominations that are full members of Churches Together in England.
- (2) Brother or sister means children who live as brother and sister, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters. It would not include other relatives e.g. cousins. Families are defined as being the child's natural or adoptive parents or officially designated carers. It would not include grandparents or other relatives unless they are officially designated carers.
- (3) A map of the parish boundary is available from the school office.
- (4) Distance will be measured by the shortest walking route by public highway and lighted footpath considered appropriate by the Authority. The distance will be measured by the Local Authority's computerised measuring system from the gate of the home address to the nearest school entrance approved by the Governors as an official entrance.

Home refers to the permanent home address at which the child lives for the majority of his/her time and with the parent who is in receipt of child benefit.

Admissions Procedure

In addition to the Common Application Form (CAF) supplied by the Local Authority, the Supplementary Information Form available from the school, should be completed and sent to the Head Teacher at the school not later than the closing date published by the Local Authority. This should be done even if the CAF is completed online. If the Supplementary Information Form is not completed, the governing body of the school will only be able to consider the application after all applicants who have completed a Supplementary Information Form.

You are advised to make two copies of the forms. You should retain one copy and pass the second copy to the school or your priest, as indicated. Offers of places will be sent to parents on the common offer date as notified by the Local Authority.

Appeals

Parents whose applications for places are unsuccessful may appeal to an Independent Appeal Panel set up in accordance with sections 88 and 94 of the School Standards and Framework Act 1998. Appeals must be made in writing and must set out the reasons on which the appeal is made. Appeals should be made to the Admissions Appeal Clerk at the school address. Parents/Carers have the right to make oral representations to the Appeal Panel.

Waiting Lists

Parents of children who have not been offered a place at the school may ask for their child's name to be placed on a waiting list. The waiting list will be operated using the same admissions criteria listed above. Placing a child's name on the waiting list does not guarantee that a place will become available. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.

Late Applications

Any late applications will be considered by the Governors' Admissions Committee, in the event of there being any available places using the above criteria. If all places have been filled, parents will be offered the opportunity of placing their child's name on the waiting list. This does not prevent parents from exercising their right to appeal against the decision not to offer a place.

This admissions procedure, although primarily relevant to children for whom a place is sought at the normal age of entry to primary education (Year R), applies also to succeeding years, subject to availability of places.

conducive to learning where

St. Joseph's follows the National Curriculum. Religious education is also taught as a subject and is an integral part of the daily life at St. Joseph's.

Foundation Stage

In Foundation Stage we aim to make the transition from pre-school to full time education as positive an experience for the child and parent/carer as possible. We try to encourage children to become confident, independent learners. We are committed to providing a secure and caring environment where each child feels happy and valued and all are encouraged to reach their full potential. Every child will access a carefully planned curriculum that helps him/her achieve the Early Learning Goals by the end of Foundation Stage.

National Curriculum

The National Curriculum is in four key stages

- Key Stage 1 5 – 7 years
- Key Stage 2 8 – 11 years
- Key Stage 3 11 – 14 years
- Key Stage 4 14 - 16 years

Core Subjects

Religious Education
English, Mathematics, Science
Information and Communication Technology

Foundation Subjects

History, Geography, Music, Art & Design, Physical Education Design and Technology, PHSE, Citizenship, Modern Foreign Languages. The majority of the working week is spent studying these subjects.

Children entering school as 'Rising Fives' work towards Key Stage 1 via the Foundation Stage and the Early Learning Goals.

Religious Education. St. Joseph's is a Catholic school and takes seriously its commitment to nurture and develop the Catholic faith.

Through daily prayer and worship, through our religious education curriculum, and through Christian practice, we seek to lead our pupils to a deeper knowledge of and closer relationship with, God the Loving Father.

We acknowledge the crucial role played by parents in teaching and practising the faith. We seek to support parents in leading their children to our Heavenly Father. This mission is basic to all that we teach.

English is devoted to enabling children to use language effectively and imaginatively when writing, speaking and listening. We also want our children to be fluent, avid readers and to enjoy reading.

Mathematics lessons are devoted to teaching basic concepts, knowledge and problem solving skills.

Science lessons aim to develop each child's curiosity and knowledge about the world in which they live.

Information & Communications Technology teaches skills that are used across the curriculum to enhance independent learning.

At St. Joseph's all children have access to a fully resourced ICT suite and classroom interactive whiteboard.

Weekly French lessons are taught to all KS2 children by members of the teaching staff.

History/Geography helps each child to understand the world we live in and encourages responsibility for the environment.

In Music, children are encouraged to listen to, sing, compose and play a range of music.

Art develops a child's critical awareness, creative talent and skills.

Physical Education enables the child to be involved in physical activities. Positive attitudes to exercise and sport are developed which he or she will carry through life.

During Design and Technology session's pupils are encouraged to investigate, plan, evaluate, modify and make objects.

every child feels confident

Every Child Matters

At St. Joseph's we are committed to the following five key outcomes:

- *Be healthy*
- *Stay safe*
- *Enjoy and achieve*
- *Make a positive contribution*
- *Achieve economic well-being*

School Rules

The following school rules apply to all pupils and you are asked to help your child comply with them at all times. Please read the rules carefully and discuss them with your child.

Our rules are based on respect for others, respect for school property and health and safety issues.

- Earrings must not be worn in school for health and safety reasons.
- Watches are only allowed in school if your child reads the time correctly.
Goggles can only be worn for a swimming session if a letter from the Doctor or Optician is presented to the office.
- Hair should be tied back.
- Children should not wear make-up or nail varnish.
- At St. Joseph's we believe in healthy eating so mid-morning snacks should be fruit or a plain biscuit.
- Pupils are not allowed inside the building before morning school, unless the head or deputy head teacher gives special permission.
- Any books brought home from school are the responsibility of the pupil and must be carefully looked after and returned.
- Daily homework is set for all children.
- Pupils only leave the premises during school hours when the head teacher or deputy head teacher gives permission

School Uniform

It is the policy of the school that pupils should wear the correct uniform at all times unless otherwise directed by the head teacher and all items of clothing should be marked with your child's name.

The school uniform is as follows:

GIRLS

- *White shirt*
- *Navy skirt or pinafore of standard length*
- *School tie (obtained from school)*
- *White socks or navy tights*
- *Navy V neck cardigan or V neck jumper*
- *Summer dresses (pale blue/white stripe)*
- *Black or navy shoes (flat heels only)*
- *Summer – Yr 5 & Yr 6 girls are allowed to wear a school open necked blue summer shirt (only from Matthews or ordered from school).*

BOYS

- *White shirt with long or short sleeves*
- *Grey trousers*
- *Navy V neck cardigan or V neck jumper*
- *Grey socks*
- *School tie (obtained from school)*
- *Black or navy shoes*
- *Summer – blue uniform polo shirt and grey tailored shorts*

All pupils require the correct PE kit consisting of:

- *Black plimsolls*
- *Navy shorts*
- *White T-shirt*
- *A leotard may be worn for gymnastics PE kit must be kept in a separate bag*

A suitable outdoor coat should be worn in winter.

Haircuts – only traditional haircuts allowed – no fashion statements. Boy's hair must not be left to grow long or cut shorter than a No 2 cut.

Please note:

Only school uniform bags will be allowed in school. PE/swimming bags, book-carriers and folders are available for purchase from the school office.

and be encouraged to make more

Communication with Parents

Complaints Procedure

Parents are encouraged to use the child's contact book to raise day to day issues with class teachers. Contact books and informal discussion with the class teacher are always the first point of contact for any parent.

Serious concerns or complaints should be referred to the Head Teacher; most situations can be resolved at this level.

If parents remain unhappy about a situation and feel that their complaint has not been resolved, they may contact the Governing Body or the Local Education Authority.

A copy of the complaints policy is available on the school website www.st-josephcrayford.org.uk

School Meals

St Joseph's is committed to providing a high quality hot meal for all pupils. Food is cooked on the premises in a well resourced kitchen. Fresh produce and meats are sourced locally and are of the highest standard.

Menus sent to parents at the beginning of each term are based on the new nutritional guidelines from the DCSF.

Money to be paid each Monday morning in a sealed envelope with the child's name and the amount enclosed written on it.

Payment may also be made by cheque at the beginning of each term, payable to St Joseph's. An account will be sent.

Packed Lunches

Children may bring a packed lunch. It must be in a lunch box. No plastic bags, glass bottles, cans or vacuum flasks.

If you wish your child to change from packed lunch to hot dinners, would you please inform the school in writing giving one weeks notice as Cook has to place her orders.

Free School Meals

If your child is entitled to a free school meal, please inform the office.

Documents

Re: Education Reform Act

Documents may be seen at school by parents who wish to examine them. The school is pleased to make them available so that parents may read them.

Every effort has been made to ensure that these particulars were correct at the date of publication. Where future changes in arrangements could be foreseen they have been mentioned in this publication but it cannot be assumed that there will be no further changes before the start of or during the school year.



to deliver a relevant curriculum

Code of Conduct

At St. Joseph's we expect children to behave well. Good behaviour means that the children:

- Listen to other children as well as to adults
- Involve others in their games
- Play without hurting others
- Help other children
- Respect the property of others
- Help adults
- Complete work quietly when requested
- Listen carefully and try to follow instructions
- Are enabled to question thoughtfully and respect the views of others
- Must be aware of their own and other children's safety.

Professional Development

Throughout the school year the teaching staff attend weekly staff meetings to discuss organisational issues or review and present policies. There is also a focus on key points for action in the School Improvement Plan.

INSET courses are planned for all staff and cover a wide range of topics. Whole school INSET is used to introduce and develop new initiatives in the core and foundation subjects.



um with equal access for all

Sporting Activities

We believe that we offer a wide range of sporting opportunities for children to really develop.

We pride ourselves on the way in which the children conduct themselves when they represent the school in the various competitions in which they are entered. The school enters many competitions involving mixed netball and football teams. Many awards have been won over the years and we have a history of producing some very good footballers – both boys and girls

Our swimmers take part in the Bexley Gala at Crook Log – this is an opportunity to be involved with other children in the Borough in a competitive sport. The children in Year 6 are timetabled to go swimming in the Autumn Term and Year 5 for the Summer Term.

Other Sporting Matters

We are working closely with VCD Sports Club. We are using their tennis courts for KS2 lessons and their field for our Junior Sports Day.



to encourage and support every

Clubs and Activities:

We believe that by offering a wide range of activities outside of the curriculum we can help to provide opportunities for children to fulfil their potential in so many different areas, thus providing breadth and balance to the education of the children. Examples of our activities and clubs include:



Art

KS1 after school club is running for children who have a particular interest in art.

Netball

This club is open to upper KS2 who will be given the opportunity to be part of a team playing to represent the school in local fixtures.

Cookery Club

Our Cookery Club offers children the opportunity to learn how to prepare and cook simple healthy recipes. They learn the correct terms for cooking and kitchen utensils. They are encouraged to weigh and measure their own ingredients. They become familiar with techniques and terminology. It also encourages children to explore and learn more about food and healthy eating. They develop confidence, self-esteem and useful life skills. Here are quotes from some of the members of the Cookery Club:-

"Brilliant, I learned a lot about techniques. I learned how to make pizza bases and other healthy things."

"I really did like it and would love to do more."

"Great – learned how to cook. I tried some foods I would not have tried before."

ICT Magazine Club:

Our ICT expert has worked wonders to help the children produce some wonderful pieces of journalism at the weekly lunchtime Magazine Club.

Gardening Club:

Excellent work is achieved by this enthusiastic band of pupils under the direction of a member of staff. Activities range from weeding, planting and planning new outdoor areas.

Football Training:

The upper juniors take part in an after school coaching session. The school team is picked from a squad of players. Children from KS1 and KS2 are invited to join an after school club run by 'Evolution Football'

Rounders

This club is open to Year 6 during the Summer term who will be given the opportunity to be part of a team playing to represent the school in local fixtures.

Sewing Club

This club is open to Year 6 where they learn the skills of sewing.

every child to achieve the highest

School Trips and Visitors

Throughout the year the classes are involved with school trips and visits linked to class topics. We value the experience of an outdoor environment for our children and aim to provide a full range of visits.

Many of these include museums, art galleries, theatre and castles. It is our belief that children learn in a variety of ways. The experience of using a range of external resources helps to support the curriculum on offer at St. Joseph's.

Orchestra and Choir

We are extremely proud of our School Orchestra and Choir, which are both blossoming under the patronage of Mrs Cliburn. The School Orchestra and Choir are often involved in productions throughout the year.

Musical Instruments

Key Stage 1 and Foundation Stage

All Key Stage 1 pupils receive ½ hour each week of specialist music teaching.

Key Stage 2

All classes have 1 hour each week specialist music lessons. In addition:-

- All children in Year 3 learn to play the recorder.
- Years 4, 5 and 6 can join the school choir, have the opportunity to join 2 recorder groups, can audition for a variety of different instruments by visiting music teachers. Once the basics have been learnt they are invited to become a member of the school orchestra which joins with other Primary Schools for concerts during the year.



to encourage every child to b

Fundraising

Fundraising events are planned throughout the year. Parental support is essential for the success of the various events.



come a concerned, compassió



Environmental Garden

Development of the environmental garden has been a priority at St. Joseph's. The children engage in environmental studies throughout the year. During these sessions each class experiences collecting mini - beasts, pond dipping, plant identification and the exploration of habitats. We are extremely fortunate to have this outdoor classroom for the children at St. Joseph's.



to promote good working rela

Commitment of the Governing Body of St Joseph's Catholic Primary School

The Governors of St Joseph's Catholic Primary School are committed to safeguarding practices, which protect children from harm. This commitment is shared by the staff and volunteers of St Joseph's Catholic Primary School. We accept and recognise our responsibilities to develop awareness of the issues, which cause children harm. We are supported by London Borough of Bexley in all child protection matters.

Special Educational Needs

"I have come that you may have life and live it to the full" John 10:10

Miss Reen is the Special Education Needs Co-ordinator

A child is defined as needing special educational provision if she/he has a disability, which interferes with his/her education, or if she/he has a significantly greater difficulty in learning than the majority of children of his/her age.

Staff at St. Joseph's are committed to meeting the needs of each child. Children who are experiencing difficulties are identified at an early stage and individual educational plans are put in place to address those specific needs. Extra Teaching Assistant time is committed to each child identified with experiencing special educational needs.

Children on School Action receive extra support two sessions a week. Statemented children are allocated extra support based on the individual need. Termly review meetings are arranged for parents to meet with the Head Teacher and class teacher to discuss their child's progress in meeting specific targets. Outside agencies support our special needs programme.

Disability Provision

St. Joseph's values all pupils and aims to take suitable steps to meet the needs of pupils with a disability. In some situations this may be a change to the classroom environment or the purchase of suitable resources.

Sex Education

Our personal and social education programme focuses on the need for each individual to be equally valued.

At St. Joseph's we approach all aspects of personal and social education with care and sensitivity. This programme runs throughout the school and is linked to our RE and Science work.

Gifted and Talented

Children who are exceptionally talented in any area of the curriculum are identified as Gifted and Talented. Academic subjects are identified as Gifted, non academic subjects are identified as Talented.



relationships based on mutual

NATIONAL CURRICULUM ST JOSEPH'S KEY STAGE 1 – TEACHER ASSESSMENT 2010

SUBJECT	Below Level 1 W	% to achieve Level 1	% to achieve Level 2	% to achieve Level 3
Reading	0 %	7 %	55 %	38 %
Writing	0 %	17 %	59 %	24 %
Mathematics	0 %	10 %	59 %	31 %

W represent pupils who are working towards level 1, but have not yet achieved the standard needed for level 1.

NATIONAL KEY STAGE 1 SUMMARY RESULTS 2009

SUBJECT	Below Level 1/ Absent/Disapplied	% to achieve Level 1	% to achieve Level 2	% to achieve Level 3
Reading	3 %	13 %	59 %	25 %
Writing	5 %	15 %	69 %	11 %
Mathematics	2 %	8 %	69 %	21 %

**NATIONAL CURRICULUM ST JOSEPH'S KEY STAGE 2
TEACHER ASSESSMENT RESULTS 2010**

SUBJECT	Below Level 3 Absent/Disapplied	% to achieve Level 3	% to achieve Level 4	% to achieve Level 5
English	17 %	0 %	42 %	41 %
Mathematics	14 %	10 %	42 %	34 %
Science	10 %	3 %	32 %	55 %

NATIONAL KEY STAGE 2 SUMMARY RESULTS 2009

SUBJECT	Below Level 3 Absent/Disapplied	% to achieve Level 3	% to achieve Level 4	% to achieve Level 5
English	6 %	15 %	49 %	30 %
Mathematics	4 %	15 %	47 %	34 %
Science	4 %	11 %	47 %	38 %

Please note that the national summary information for KS1 & KS2 is a first release and may change when the final results are produced by the DCSF.

Pupils absent 0

to work in harmony with

TARGET SETTING

Termly targets are set for all children in the areas of English and Mathematics. Individual targets are sent home to parents at the beginning of each term.



parish and local community

School Term and Holiday Dates 2011 - 2012

Autumn Term

Monday 5th September 2011 –
Friday 16th December 2011

Half Term 24th – 28th October 2011

Spring Term

Tuesday 3rd January 2012-
Friday 30th March 2012

Half Term 13th – 17th February 2012

Summer Term

Monday 16th April 2012-
Monday 23rd July 2012

Half Term 4th June – 8th June 2012

(Good Friday - Friday 6th April 2012)
(Easter Monday - Monday 9th April 2012)
(Bank Holiday Monday 7th May 2012)
(Bank Holiday Monday 4th June 2012)
(Bank Holiday Tuesday 5th June 2012 –
Queen's Jubilee)

Staff Development Days

(Children not in school)

Monday 5th September 2011
Tuesday 3rd January 2012
Monday 16th April 2012
Monday 23rd July 2012
1 other day to be advised in due course



Absence and Unauthorised Absence

Children at St. Joseph's attend school on a regular basis. The only reason for non-attendance is if a child is unwell. The Governing body will consider requests for absence which are considered to be exceptional circumstances. If children attend school on an irregular basis it is very difficult to ensure good learning habits. Children should also be brought to school on time.

2009/ 2010 authorised absences were:

4.1 %

Unauthorised absences were:

0.4 %

The Education Welfare Officer is involved in cases of persistent non-attendance or lateness.

Promote good working relations

MISSION STATEMENT

The teachers and governors of St Joseph's provide a broad and balanced curriculum to enable every child to achieve the highest standard of education in a Catholic ethos.



St. Joseph's Catholic (V.A.) Primary School
Old Road, Crayford, Dartford DA1 4DZ
Tel: 01322/524162

