

Dear Parents

The table below outlines our class overview for the Autumn term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

## Year: One

SUBJECT	TERMLY OVERVIEW
<b>RE</b>	<u>Myself</u> Children will learn how they can use their senses and that senses are a gift from God. <u>Invitations</u> Children will learn that families welcome invitations and how babies are invited and welcomed into the Church's family. <u>Birthdays</u> Children will learn that people like to celebrate birthdays and that Advent is a time for waiting to celebrate the birthday of Jesus.
<b>P.S.H.E.</b>	<ul style="list-style-type: none"><li>• Rules-Appreciation of Class Rules</li><li>• Communities- The Family</li><li>• Feelings and Relationships – A New Baby</li><li>• Right and Wrong-Co-operating and Sharing</li><li>• Choices-Choosing a Friend</li></ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>• Phonological awareness-rhyming words-spelling</li><li>• Grammar-full stops, capital letters, sentences-do they make sense?</li><li>• Writing/composition-personal accounts, own simple storybooks, labels and captions.</li><li>• Correct letter formation.</li></ul>
<b>MATHS</b>	<ul style="list-style-type: none"><li>• Counting, properties of number and number sequencing</li><li>• Understand + and-</li><li>• Money-mental calculations, coin recognition</li><li>• Reasoning about shapes</li><li>• Measurement</li><li>• Correct formation of numerals</li></ul>

<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Materials: Similarities and differences. Uses to which different materials are put.</li> <li>• Naming and recognising a variety of materials used in everyday life.</li> <li>• Magnetism</li> <li>• Testing for waterproofing.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Conveying information through words/text.</li> <li>• Know that text can be entered into a computer and printed out.</li> <li>• Know how to select text from a word bank.</li> <li>• Communicate ideas by selecting and adding text.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• Investigating materials-investigate materials used by other artists</li> <li>• Develop ideas for their own work</li> <li>• Use variety of media to produce ‘weaving’ work.</li> </ul>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• Homes-past and present. Use appropriate words to describe different kinds of homes(e.g.terraced)</li> <li>• Identify features of homes built a long time ago.</li> <li>• Identify differences between homes built at different times.</li> <li>• Recognise and name function of household objects from long ago.</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• Local area:</li> <li>• Where I live-learning own address. Locating own home on a local map.</li> <li>• Follow a route</li> <li>• Use geographical terms to describe local area. Make simple maps.</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>• Structures-Homes. Looking at the shapes and general construction of a variety of homes.</li> <li>• Drawing and labelling observations.</li> <li>• Designing a home to make (possibly for a pet ).Making the home and comparing end product with original design and purpose..</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• Dance and Gymnastics-learn to use spaces safely, moving in own and general space.</li> <li>• Explore dance patterns-learn to listen carefully to changes in mood of various stimuli. Use body creatively.</li> <li>• Create movements in response to a variety of stimuli including poetry.</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• Pulse/Rhythm/Pitch</li> <li>• Listening to music with strong beat(pulse)</li> <li>• Counting beats in a bar(rhythm)</li> <li>• Recognising high/low pitched notes.</li> </ul>