

Dear Parents

The table below outlines our class overview for the autumn term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: 2

SUBJECT	TERMLY OVERVIEW
RE	<p>Myself - The children will learn about the uniqueness of each family and God as Father and Mother of every family.</p> <p>Invitations - The children will learn about the Signs and Symbols they use and experience and the importance of symbols in the celebration of Baptism.</p> <p>Birthdays - The children will learn that preparing to welcome a visitor shows love and care. They will also learn about preparations made during the four weeks of Advent to welcome Jesus at Christmas.</p>
ENGLISH	<p>COMPREHENSION AND COMPOSITION - The children will be reading and writing poems and stories with familiar themes. They will also be reading, writing and sequencing simple instructions.</p> <p>SPELLING AND VOCABULARY- The children will be developing their understanding and correct use of phonics in their spelling, improving their handwriting and developing their vocabulary in their oral and written work.</p> <p>GRAMMAR AND PUNCTUATION - The children will be identifying nouns, verbs and adjectives. They will also be consolidating their knowledge of where and when to use capital letters and full stops and learning how to use conjunctions (joining words).</p>
MATHS	<p>To say, read and write number names and figures to 100. To recognise odd and even numbers to 100. To count on and back in tens. To know what each digit in a two digit number represents. To understand the operations of addition and subtraction. To identify doubles and near doubles of numbers. To recognise coins and find totals. To write and solve word problems. To know mathematical names for 2D and 3D shapes. To begin to recognise multiplication as repeated addition. To use appropriate measures for weight, length and time. To find halves and quarters of shapes. To sort classify and organise information.</p>

SCIENCE	<p>GROUPING AND CHANGING MATERIALS - The children will be distinguishing between an object and the material from which it is made. They will find out the ways that materials can be changed.</p> <p>FORCES AND MOVEMENT - This unit will develop the children's understanding of how pushes and pulls affect the movement and shape of objects.</p>
ICT	<p>CONTROLLING A FLOOR TURTLE - The children will learn how to test, modify and store instructions to control the movements of a floor turtle.</p> <p>CREATING IMAGES - The children will be using a computer program to produce images and pictures.</p>
ART	<p>MOTHER NATURE, DESIGNER-The children will explore important elements of art; shape, line, colour and texture in natural forms.</p>
GEOGRAPHY	<p>GLOBAL EYE - The children will be learning about the workings of the eye and find out how young people are fitted with spectacles in their local area and other parts of the world, in particular Africa.</p>
HISTORY	<p>REMEMBRANCE DAY-what are we remembering? Significance of poppies, cenotaph, chronology of First World War. Consideration of present day conflicts. They will also be talking about their own personal history.</p>
DT	<p>PUPPETS - The children will be designing and making their own puppet.</p>
PE	<p><u>Games</u>-The children will be learning how to coordinate and control their bodies and a range of equipment.</p> <p><u>Dance</u> The children will be composing and performing dance phrases and short dances that express and communicate moods, ideas and feelings.</p>
P.S.H.E.	<p>FRIENDS - The children will be helped to understand that true friends show a sense of responsibility to each other and to consider what kindness involves and what actions are kind and unkind.</p> <p>ENVIRONMENTAL PROBLEMS - The children will be helped to understand the need to treat the local community with appropriate respect.</p>
MUSIC	<p>STEPPING AND JUMPING -The children will be looking at rhythm sequences in music. They will use tuned and untuned instruments and learn harvest and Christmas songs.</p>