

Dear Parents

The table below outlines our class overview for the Autumn Term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

**Year: 3**

<b>SUBJECT</b>	<b>TERMLY OVERVIEW</b>
<b>RE &amp; PSHE</b>	<b>RE : Myself - to know and understand children's own emotion and how these effect their feelings and to recognise God's unchanging love for all of us. Invitations - to learn about God's invitation to Baptism and Confirmation. Birthdays - To learn about the Church's seasons of preparing: Advent and Christmas PSHE: Feelings and Relationships. Playground behaviour, teasing and bullying. Communities: Senior citizens, accessibility for everyone. Stereotypes, labelling people, helpful groups in society.</b>
<b>ENGLISH</b>	<b>Reading a range of fiction and non-fiction books, reference skills using a dictionary or thesaurus; writing for a variety of purposes – stories, poems, calligrams, invitations, letters etc. Speaking and Listening : opportunities for children to discuss and debate a range of different subjects. Handwriting –joined script, presentation skills; Spellings : weekly words and weekly tests, letter patterns and subject related vocabulary. Individual spellings taken from corrections.</b>
<b>MATHS</b>	<b>Place value, estimation, ordering and rounding. Understanding + - Money and real life problems. Capacity, reading scales. Shape and space, symmetry and direction Tables ( 2,3,4,5,10), Comparing simple fractions. Interpreting data. Time.</b>
<b>SCIENCE</b>	<b>Materials : Compare everyday materials on basis of their properties such as hardness, strength, flexibility and magnetic behaviour. What are these materials used for? Look at thermal insulation and electrical conductors. Rocks and soil : group rocks on basis of their characteristics. Recognise differences between solids, liquids and gases.</b>
<b>ICT</b>	<b>Looking at information stored on record cards; prepare a database. <u>U</u>se information gathered to produce bar charts. Sending messages by using e-mail. Sending an attachment to an e-mail.</b>

<b>ART</b>	<b>Portraying relationships : Look at range of pictures, photographs etc. which show two people or more who have a relationship e.g. mother and baby, family wedding, brother and sister etc. Children to discuss and develop background, experiment with painting techniques, draw figures build on their work using a range of media.</b>
<b>HISTORY</b>	<b>Tudor Life. Who was Henry V111? Why did he marry six times? What happened to his wives? What happened to make Henry the head of the Church of England? Visit toNational Art Gallery and National Portrait Gallery.</b>
<b>GEOGRAPHY</b>	<b>How do people affect the environment? Identify land use. Look at book ‘Window’ and describe the changes in what is outside the windows in the book as a result of the increased development. How do some of these changes affect our own environment. How different is the view outside our own windows from just a few years ago. What changes can parents recall?</b>
<b>DT</b>	<b>Construct 3-D shapes from nets. Design a package for a particular product of children’s choice e.g. create a new type of breakfast cereal. Design and make a pop-up card following careful instructions.</b>
<b>PE</b>	<b>Gym: Different types of jumps; looking at variety of ways of travelling. Sequencing own routine to incorporate these basic jumps and travelling actions. Athletics: to learn effective jogging, sprinting and throwing techniques.</b>
<b>MUSIC</b>	<b>Quality singing Christmas Production: 'Do You Believe in Father Christmas'</b>