Dear Parents
The table below outlines our class overview for the Autumn Term.
This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.
It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.
The support and time spent at home is appreciated and will assist us in educating your child

Year: 4

SUBJECT	TERMLY OVERVIEW
RE	**Myself:** The children will explore a wide variety of emotions experienced at different times in their lives. They hear about God loving everyone at all times, no matter what happens or how they feel. **Invitations:** The children explore their experience of different invitations and what these will demand of them if they accept. They hear about Baptism and Confirmation as a call to belong to the Church. **Birthdays:** The children explore their experience of preparing to celebrate some very special birthdays. They hear about Advent and Christmas, the Church's seasons of preparing for and celebrating the birthday of Jesus.
PSHE	The children will be encouraged to develop effective and fulfilling relationships with others.
ENGLISH	Historical stories/short novels; play scripts; poems based on common themes. Non Fiction, a range of text types; reports, articles in newspapers/magazines and instructions. Focus on descriptive writing.
MATHS	Understanding the four rules of number. The properties of number, reasoning about number. Real life and money problems (including time). Measures/co-ordinates, shape and space. Fractions and decimals. Handling Data. Knowledge of maths vocabulary.
SCIENCE	**Materials and their properties**: Solids, liquids and gases. Physical and chemical changes that occur in materials. Solutions and mixtures and the ability to separate them. The children will carry out investigations linked to insulators and conductors.
ICT	**Word processing**: The children will learn to edit and alter work with audience in mind. They will produce a finished piece in the style of a newspaper article. Keyboard skills will also be practised. **Graphics:** The children will learn to alter brush size, use stamps and use the symmetry tools. They will incorporate scanned work to make a mixed media picture.

ART	**Journeys**: Links to history topic – journey of the Romans to Britain, Roman and Celtic symbols. Study of works by land artists. The children will make sketches and mosaics representing journeys.
DT	**Money Containers**: Developing design skills, planning and evaluating working with textiles. Production of a money container (purse/wallet). Finishing and decorating techniques.
GEOGRAPHY	**What's in the news?** The children will investigate places around the world that are featured in news reports, using an atlas and globe. They will study weather from around the world and its impact on the environment.
HISTORY	**Invaders and Settlers:** Roman Britain, Important dates and people, the effects on early Britons life. Roman history that can be seen today i.e. Roads.
PE	**Dance:** Dances linked to the second world war and Divali. The children will create dance phrases individually and in groups using simple choreographic principles. **Games:** Ball skills and team building skills.
MUSIC	Tuned and un-tuned instruments. Listening to and appraising music from different cultures.
FRENCH	The children will revise topics taught last term. They will learn to ask for the date and reply. They will learn the names of the days of the week. The children will be taught to talk about the weather and how to say what nationality they are. The children will learn how to talk about family members. They will learn about some French Christmas customs and traditions.