

Dear Parents

The table below outlines our class overview for the Autumn term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child

**Year: 5**

<b>SUBJECT</b>	<b>TERMLY OVERVIEW</b>
<b>R.E.</b>	<ul style="list-style-type: none"><li>• <b>Homes &amp; Families</b> – Children will learn about the importance of giving and forgiving in family life. They will learn about God; who never stops loving.</li><li>• <b>Signs &amp; Symbols</b> – Children will learn about the significance of universal symbols. They will learn about the symbols used in Baptism and Confirmation.</li><li>• <b>Visitors</b> – Children will learn about the purpose and value of visiting. They will learn about Advent and Christmas; the church's seasons for preparing for and celebrating Jesus, God-with-us.</li></ul>
<b>P.S.H.E.</b>	<ul style="list-style-type: none"><li>• <b>Citizenship</b> - understanding the importance of rules for communities and learning about the process of law making.</li></ul>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>• <b>Speaking &amp; Listening</b> – responding to classroom instructions, following procedures, presenting information reports, group drama.</li><li>• <b>Reading</b> – analysing the way various text types are organised and their different purposes, understanding of how characters are built up in a story, evaluating texts.</li><li>• <b>Writing</b> – understanding the different purposes of writing and constructing texts with particular audiences in mind, editing and proof-reading own texts for clarity and correctness, writing own playscripts and developing them for performance.</li></ul>
<b>MATHS</b>	<ul style="list-style-type: none"><li>• Reading and writing whole numbers up to 7 digits.</li><li>• Knowing by heart all multiplication and division facts up to 10 x 10.</li><li>• Multiplying 3 digit by 1 digit numbers.</li><li>• Solving word problems using all four number operations.</li><li>• Using fraction notation and understanding equivalence.</li><li>• Interpreting data in tables, charts and diagrams.</li><li>• Identify and recognise properties of rectangles, classify triangles and solve shape puzzles.</li><li>• Apply their mathematical knowledge to solve problems and puzzles.</li></ul>

<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• <b>Gases Around Us</b> - investigating the different properties of solids, liquids and gases and the importance of air.</li> <li>• <b>Changing State</b> – investigating how water changes state and recognising that these processes can be reversed. Understanding the ‘water cycle’</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Using a word processing program to create texts, import graphics, save and print work.</li> <li>• Using the internet to research History, Science and Geography topics.</li> <li>• <b>Graphic Modelling</b> - using an object based programme to select, re-size and re-arrange shapes, creating a plan of the classroom.</li> <li>• <b>Controlling Device s-</b> using simple procedures to control more than one output device, controlling devices through a sequence of instructions.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• <b>Objects and Meanings</b> - appreciating the still - life art of famous artists.</li> <li>• Drawing and painting still - life art.</li> </ul>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• <b>What was it like for children in the Second World War?</b> – researching the impact of World War 2 on the local people, looking at the effects of the Blitz, evacuation and rationing on the lives of children. Visit to The Imperial War Museum.</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• <b>Water</b> – investigating where water is found locally and in the world, how water is transported, how water is purified and how governments charge for water usage.</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>• <b>Bread</b> – examining a wide variety of bread products and how bread is made.</li> </ul>
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• <b>Invasion Games-</b> Developing controlled movement, ball skills, observing rules in team games and practising appropriate competitive attitudes.</li> <li>• <b>Gymnastics-</b> forming actions, body shapes and balances accurately and consistently, developing sequences using apparatus.</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• Performing in groups and Rapping Rhythms.</li> </ul>
<b>FRENCH</b>	<ul style="list-style-type: none"> <li>• Children will revise topics learnt last term. They will learn to ask for the date and reply. They will learn the names of the days of the week. The children will be taught to talk about the weather and how to say what nationality they are. They will learn the numbers up to 40 and begin to learn how to tell the time. The children will learn about some French Christmas customs and traditions.</li> </ul>