

Dear Parents

The table below outlines our class overview for the Autumn term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child.

Year: 6

<b>SUBJECT</b>	<b>Termly Overview</b>
<b>RE</b>	<b>Myself – in this topic, the children explore the human qualities they have and/or would like to have. They hear about each person created in the image and likeness of God. Invitations – in this topic, the children explore their experience of invitations they receive and the need to consider the consequences of accepting invitations. They hear about Baptism and Confirmation in terms of what is required of those who respond to God's call to belong to the Church. Birthdays – in this topic, the children explore why they and others think it is important to celebrate birthdays. They hear about Advent and Christmas as the Church's seasons of preparing for and celebrating Jesus, born to show God to the world.</b>
<b>PSHE</b>	<b>Children will learn about moral dilemmas and the need to make right choices. They will also learn about rights and duties and the importance of responsible citizenship.</b>
<b>French</b>	<b>Revision of Year 5 vocabulary and punctuation, clothing, French towns, study of the Dordogne area, Christmas songs and activities. In addition to this the children will be working on projects to exchange with a partner school in Paris.</b>
<b>English.</b>	<b>Children will study works by classical authors including Dickens and Shakespeare. They will compare text with film. They will study and write autobiographies. Children will investigate spelling patterns and develop strategies for remembering tricky words. They will learn how to plan a story and practise writing within a time limit.</b>
<b>Maths</b>	<b>Children will revise place value and ordering. They will extend their calculator skills. They will improve their mental calculation strategies. They will learn some informal paper and pencil methods for multiplication and division. They will use all four operations in real life problems. Other topics will include: fractions, decimals, percentages, ratio, proportion and data handling.</b>
<b>Science</b>	<b>Ecology and the environment: Introducing classification of living things according to their observable features. Use branching and numbered keys to identify a living organism. To learn that plants and animals of the same species vary. To learn about food chains and to describe feeding relationships in a habitat. They will discover how animals and plants in a habitat depend on each other in a variety of ways. Micro-organisms- children will learn that micro-organisms exist and that they can be both beneficial and harmful. More about dissolving- children will learn about solutions and about ways of separating solids from liquids.</b>

<b>ICT</b>	<b>Children will be taught the advantages of using a spreadsheet for mathematical calculations and how to use formulae to solve problems. They will also extend their understanding of using ICT for control monitoring.</b>
<b>Art</b>	<b>Children will study the work of artists and photographers and identify some ways in which figures and forms in movement can be represented. They will experiment with different techniques and improve and develop their work. Children will select and use a variety of media to produce a final piece of work.</b>
<b>History</b>	<b>Children will study family life in Victorian times. They will compare the lives of rich and poor children. They will be taught about individuals who changed aspects of society. They will research important figures in Victorian times and consider how attitudes to childhood have changed over time.</b>
<b>Geography</b>	<b>Children will study, “The Mountain Environment.” They will consider the implications of weather conditions in mountain regions. They will identify important mountain regions in the world and collect weather reports and tourist information. The internet will be used to support this topic.</b>
<b>DT</b>	<b>The children will investigate a range of shelters and discuss materials used to build shelters. They will design and make a model shelter for mountain walkers – linked to Geography Topic. Much of this work will be done as homework.</b>
<b>PE</b>	<b>Children will learn to combine and perform skills fluently and effectively in invasion games, with particular emphasis on ball games. They will consider why exercise is good for fitness, health and well being. Swimming. The children will continue to develop their swimming skills, using a range of strokes. They will also work on water safety activities.</b>
<b>Music</b>	<b>The children will perform rounds and canons and will learn about part singing and chord accompaniment.</b>