

Dear Parents

The table below outlines our class overview for the Spring Term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child.

Year: 2

SUBJECT	TERMLY OVERVIEW
R.E.	<p>Journeys: The children will explore the many different reasons for the journeys they make. They will hear about why different people journey to church and that the Holy family journeyed to the Temple.</p> <p>Communion: The children will explore the experience of, "being with," and sharing with others at home and in school. They learn about the joy of the parish family gathering to celebrate Jesus and each other.</p> <p>Growing: The children will explore their experience of growing, some conditions essential for growth and what prevents this. They learn about Lent as forty days for growing more like Jesus in preparation for the Easter celebrations.</p>
ENGLISH	<p>Poetry- Poems from other cultures, poems by significant children's poets.</p> <p>Stories – Stories from other cultures, stories with predictable and patterned language.</p> <p>Non- fiction – Dictionaries, glossaries, indexes and other alphabetically ordered texts, explanations.</p> <p>Spelling work – Blending and reading different phonemes.</p> <p>Grammar and punctuation – Using correct punctuation, commas, full stops, capital letters, question marks etc, re-reading and checking writing, using accurate verb tenses.</p> <p>Reading and Writing – Reading for meaning, using expression and intonation, discussing opinions, retelling stories, writing stories with more detailed characters and settings.</p>
MATHS	<p>Numbers and the Number System – Count reliably 100 objects by grouping them in twos, fives and tens, know what each digit in a two digit number represents, compare two two-digit numbers, adding subtracting two-digit numbers.</p> <p>Multiplication and Division – Understanding multiplication is repeated adding and division is sharing, (repeated subtraction), develop rapid recall of multiplication and division facts.</p> <p>Shape and Space – Sorting and describing 2D and 3D shapes, noting their features, symmetry.</p> <p>Measures – Reading simple scales to the nearest division.</p> <p>Time- To read the time</p> <p>Solving Problems – Using appropriate operations to solve problems.</p>
SCIENCE	<p>Electricity – Introducing children to the concept of electricity and the essential role it plays in everyday life, also looking at the hazards associated with mains electricity.</p> <p>Health and Growth – Finding out that animals (including humans) grow and reproduce, use ideas about feeding and growth to learn about ways we need to look after ourselves to stay healthy.</p>

ICT	<p>Finding Information – Learning to search an online encyclopaedia for information: finding out how to use menus, indexes and key words to search for pictures and gather information.</p> <p>Questions and Answers – Developing awareness of different types of questions, how they can be asked and how I.C.T. can be used to answer them using different types of software.</p>
ART	<p>Picture This! -In this unit children explore photographs and paintings. They learn how to use a viewfinder and record their observations and ideas using a variety of methods, including photography and collage. They use their imagination to explore what might be missing. They look at and comment on the work of photographers, painters and illustrators.</p>
HISTORY	<p>Why do we Remember Florence Nightingale? - The children will be learning to sequence events related to the life of a person beyond living memory and understand why Florence Nightingale is remembered today. They will visit the Florence Nightingale Museum and have a video conference with the National Portrait Gallery to discuss a portrait of Florence.</p>
GEOGRAPHY	<p>How Can we Make Our Local Area Safer? – Investigating a local issue – parking, involving observational fieldwork leading to a decision-making exercise about improving the quality of their immediate environment.</p>
DT	<p>Winding up – Introducing children to the concept of winding mechanisms, making a winding mechanism with construction kits and other materials.</p>
PE	<p>Gymnastics – Investigating space; developing ways of balancing and finding different ways of travelling.</p> <p>Dance – Focusing on creating and performing short dances that communicate different moods, feelings and ideas, being inspired by a range of subjects, including some based on different times and cultures.</p> <p>Games The children will continue to improve the way they co-ordinate and control their bodies with a variety of games activities.</p>
MUSIC	<p>Structure (pattern and form) – Listening to pieces of music, learning songs,</p> <p>Dynamics (loud/soft) – Noticing the differences, following a leader’s dynamics.</p>
PSHE	<p>Feelings and Relationships -Anger, Fear, Frustration, Happiness</p> <p>Choices -Healthy Eating</p> <p>Rules -Rules in the Home, Road Safety, Rules for our Protection, Appreciation of Class Rules</p>