

Dear Parents

The table below outlines our class overview for the Spring Term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

### Year: 3

SUBJECT	TERMLY OVERVIEW
<b>RE</b>	<b>Journeys:</b> In this topic, the children explore their experience of journeying through the calendar year and school year. They hear about the journey of the local Church through the Sundays and special days each year, remembering and celebrating the life journey of Jesus. <b>Communion:</b> In this topic, the children explore the 'give and take', the giving and receiving, which being a member of any group or community demands. They learn about the Eucharist. <b>Growing:</b> In this topic, the children explore the need to discipline in order to grow. They learn about Lent as a time for self-discipline and Easter as a celebration of growth into new life.
<b>PSHE</b>	Children will understand that we all have several alternatives when making choices. They become aware of peer, family and media pressures in certain circumstances.
<b>ENGLISH</b>	Reading a range of fiction and non-fiction books, myths, legends, fables, parables; traditional stories, oral and performance poetry from different cultures. Writing for a variety of purposes – stories, fables, letters, poems, instructions etc. Speaking and Listening: opportunities for children to discuss and debate a range of different subjects. Handwriting –joined script, presentation skill. Spelling – children will keep spelling journals of words spelt incorrectly in their writing for homework spelling lists. Investigate how words change when adding: 'er', 'est', 'y', silent letters, singular and plural.
<b>MATHS</b>	Place value, ordering, estimating and rounding. Reading numbers from scale. Understanding addition and subtraction. Money and real life problems. Shape and space. Measures and time, including problem-solving. Reasoning about numbers. Understanding multiplication and division. Fractions. Handling Data. Mental calculation strategies. 2, 3, 4, 5, 6, 9, 10 x Tables.
<b>SCIENCE</b>	<b>Forces:</b> What is a force? Children will investigate magnets – attraction and repulsion and how springs and elastic bands exert forces. <b>Light:</b> observing shadows. Recording information. Record and identify observations of the Sun.

<b>ICT</b>	Altering font type, size and colour for emphasis and effect. How ICT can be used to improve text. Combining graphics and text. Exploring patterns using computer.
<b>ART</b>	<b>Patterns:</b> Drawing, colour, print-making. Mixing and matching colours. Looking at patterns from different cultures and different times. Design tangrams, shape patterns and tessellations. Symmetrical and asymmetrical designs. Examples of design shapes and patterns e.g. quilt patterns, wallpaper, wrapping paper etc. Looking at patterns from the natural world e.g. leaves, butterflies, fish, birds and other animals.
<b>DT</b>	<b>Moving Monsters:</b> Investigate simple air-powered products. Learn techniques for making simple pneumatic systems. Use reclaimed materials to design and make a moving monster. Use a story board to record sequence of work.
<b>GEOGRAPHY</b>	<b>Weather:</b> discuss importance of weather in choosing holiday destination. Identify places visited on holiday using map or globe. Discuss where hot and cold places tend to be located through discussion of holidays and atlas work. Use holiday brochures to find out expected temperatures at certain times of year. Use internet to investigate different climatic zones.
<b>HISTORY</b>	<b>Tudor Life:</b> Distinguish between rich and poor in Tudor times. Look at key features of Tudor buildings. Children compare Tudor houses with their own – inside and outside. Compare lives of wealthy and poor in terms of clothes, food, entertainment and travel.
<b>PE</b>	<b>Gymnastics:</b> Children focus on improving the quality of their movements. They plan and perform sequences of different actions and link these actions together smoothly. <b>Striking and Fielding games</b> – children learn to throw and catch so that when they are fielding they are able to work together to keep the batter's score down.
<b>MUSIC</b>	Animal Antics, learning to play the recorder, preparing songs for the Easter Production. Compose, score and interpret songs.
<b>FRENCH</b>	Revise previous vocabulary. Alphabet, New Year greetings and traditions. Punctuation vocabulary. The seasons, movement vocabulary and adverbs. Polite words and phrases. Classroom items. Each week children will sing traditional French songs and finger rhymes and listen to a French story.