

Dear Parents

The table below outlines our class overview for the Spring Term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: 4

SUBJECT	TERMLY OVERVIEW
RE	<p>Journeys: The children explore their experience of journeying through a calendar year and a school year. They hear about the journey of the local church through the Sundays and special days each year, remembering and celebrating the life journey of Jesus.</p> <p>Communion: The children explore the 'give and take', the giving and receiving, which being a member of any group or community demands.</p> <p>Growing: The children explore the need for discipline in order to grow. They learn about Lent as a time for self-discipline and Easter as a celebration of growth into new life.</p>
PSHE	To teach children about relationships, the importance of sharing, and the need to consider and support vulnerable members of society such as; the elderly and the disabled. To consider the role and importance of youth groups such as Brownies, Scouts etc. to appreciate the changing roles of men and women in society.
ENGLISH	Stories and novels about imagined worlds, Science Fiction, Fantasy Adventures. Classic and Modern poetry, including poetry from different cultures and times. Non-Fiction – information books on the same or similar themes and explanation texts.
MATHS	Understanding the four rules of number. The properties of number, place value, reasoning about number. Real life and money problems (including time). Measures, co-ordinates, 3D. Fractions and decimals. Handling Data. Extending knowledge of maths vocabulary
SCIENCE	<p>Forces: To identify friction as a force, use a Newton meter to measure force accurately. Make and record careful measurements and present them in a variety of ways.</p> <p>Circuits and Conductors: To understand that a power source is needed to make a circuit work, the dangers of mains electricity and which materials are good conductors.</p>

ICT	Data handling: To design and use a variety of graphs and questionnaires. To record numbers, text and choices. Use ICT to create a database. Produce bar charts and pie charts and compare the two.
ART	Take a Seat: To develop the knowledge of the roles and purposes of art, craft and design in different times and cultures. To choose appropriate materials and processes to match these qualities to the purposes of their work. The children will design and make a 3D model of a chair for a chosen story character.
DT	Story books: Generate ideas considering the uses and purposes for which they are designing. The children will make a story book for an appropriate audience.
GEOGRAPHY	Village Settlers: To investigate places, observe and ask questions using maps. Learn about the characteristics of settlements. Know the key features of a present day village.
HISTORY	Anglo-Saxons: Locate the Anglo-Saxon period on a time line, know that the Anglo Saxons invaded Britain and settled there. Investigate the archaeological find at Sutton Hoo and the way of life in Anglo-Saxon England.
PE	Striking and fielding games: Including catching, throwing, fielding, batting and playing games. Gymnastics: Jumping, rolling and travelling.
MUSIC	Tuned and un-tuned instruments. Listening to and appraising music from different cultures.
FRENCH	The children will revise topics taught last term. They will learn to ask for the date and reply. They will learn the names of the days of the week. The children will be taught to talk about the weather and how to say what nationality they are. The children will learn how to talk about family members.