

SUMMER TERM

Dear Parents

The table below outlines our class overview for the Summer Term 2009.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: One

SUBJECT	TERMLY OVERVIEW
RE	Good News -Children will learn about the joy and happiness that good news brings. They will learn about the Good News of Easter and Pentecost.
ENGLISH	Reading - fiction: Fantasy worlds, poems on similar themes. Non-fiction: Information texts, recounts, observations. Spelling: consonant clusters, digraphs, long vowel phonemes (ee, ai, oa, oo). Understand 'vowel' & 'consonant' Writing: using puppets to create own stories/dialogues. Retell incidents from known stories, write own stories, compose own poetic sentences, use the language of non-fiction texts to make class books e.g. diagrams, captions, labels. Comprehension: Read with concentration so as to finish and retell a story. Be able to locate parts of a text that give particular information, including using an index, appendix and a dictionary.
MATHS	Numbers to 100 and beyond. Counting in 2s, 5s, and 10s, beginning at any 1-digit number. Writing numbers to 100 and beyond. Understanding place value through exploring tens, units and hundreds. Addition and subtraction facts to 20. Addition as counting on/subtraction as counting back. Solid shapes -naming & recognising. Measures (m and cm.). Time problems. Money - Naming and using coins.

SCIENCE	<p>Ourselves - all humans have bodies with similar parts. Name parts of the body. Term 'animal' includes humans. How do animals grow and change?-ask questions about getting older. Make comparisons of height. Compare how different animals move. Discuss why all animals need food and drink.</p> <p>Plants - growing. Plant seeds-learn parts of a plant. What do plants need to grow well? Devise a controlled experiment to see if plants need water/light to grow well. Record results.</p>
PSHE	<p>Choices - Healthy Exercise Rules - Useful Rules Feelings and Relationships - Portraits. Likes and dislikes.</p>
ICT	<p>Understanding instructions and making things happen. Machines can be controlled by a sequence of physical actions e.g. tape recorder. Sequence affects outcome. Use directional language to control another's actions. Use unit lengths and a common language to give instructions e.g. '2 ruler lengths forwards, stop, turn left, go forwards 3 ruler lengths' Learn to use 'Roamer'</p>
ART	<p>Self-portrait - what does an artist's portrait tell us about him/her? Observing carefully and making own self-portrait using variety of media.</p>
HISTORY	<p>The seaside. What were seaside holidays like 100 years ago? Compare with seaside today. Listening to stories of the seaside from the past-asking questions. Saying what has changed.</p>
GEOGRAPHY	<p>Seaside towns and coasts: How is the coastal land different from the land in urban areas?</p>
DT	<p>Eat More Fruit and Vegetables: Sampling different fruit and vegetables, looking at how fruit and vegetables can be processed in different ways.</p>
PE	<p>Games. Developing ball-handling skills, use of a bat, strategies for beating an opponent. Learning to play as a team-co-operation, following rules. Skills of dodging, catching, retrieving. Dance. Compose and link movements to make up a simple dance about the seaside.</p>
MUSIC	<p>Pulse and rhythm - understanding the difference. Keeping a steady pulse, while clapping the rhythm. Creating own piece using percussion.</p>

