

Dear Parents

The table below outlines our class overview for the Summer Term 2009.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: 2

SUBJECT	TERMLY OVERVIEW
RE	<u>Good News</u> - The children will learn about the feast of Pentecost celebrated by all Christians, and the coming of the Holy Spirit. They will explore Good news at home, in school and in the neighbourhood. They will learn how the Holy Spirit changes the friends of Jesus.
PSHE	<u>Rights and Responsibilities</u> - The right to Medical Care, Looking after a Pet, The right to Education. <u>Feelings and Relationships</u> - Understanding Sickness and Disease <u>Right and Wrong</u> - Fairness, Selfishness and Stealing, Telling Lies <u>Choices</u> - How to Play
ENGLISH	<u>STORIES</u> - Extended Stories, stories by a significant author and texts with language play <u>NON- FICTION</u> - Non-chronological reports, information books, <u>SPELLING WORK</u> - Blending and reading different phonemes, spelling strategies, high frequency words, suffixing with 'ful' and 'ly', synonyms and antonyms. <u>GRAMMAR AND PUNCTUATION</u> - Using correct punctuation, commas, full stops, capital letters, question marks etc, re-reading and checking writing, using accurate verb tenses, subject-verb agreement, past and present tense. <u>READING AND WRITING</u> - Reading for meaning, using expression and intonation, predicting, discussing opinions, retelling stories, writing stories with more detailed characters and settings, scanning and skimming, comparing stories, writing riddles and tongue twisters.

MATHS	<p><u>MENTAL / ORAL:</u> Knowing the multiplication and division facts of the 2,5 and 10x tables, recognising odd and even numbers, addition facts to 20, recalling pairs of multiples of 10 that make 100.</p> <p><u>NUMBER:</u> Counting in steps of 3 and 4, rounding numbers less than 100 to the nearest 10, understanding addition and subtraction, and multiplication and division, as the inverse of each other, adding and subtracting two and three digit numbers mentally, choosing appropriate operations and calculation strategies, solving problems involving money.</p> <p><u>SHAPE AND SPACE:</u> Recognising halves and quarters of numbers and shapes, describing position direction and movement, recognising right angles, identifying 3D and 2D shapes and their properties.</p> <p><u>MEASURES:</u> Using the correct units and equipment for measurements, solve problems involving measures.</p> <p><u>HANDLING DATA:</u> Solving problems by sorting, classifying and organising information in a table, pictogram or block graph, discussing and explaining results.</p>
SCIENCE	<p><u>PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT:</u> The children will be learning about plants and animals in the immediate environment; how different environments result in different animals and plants being found there; identifying qualities of living things.</p> <p><u>VARIATION:</u> The children will be learning about the variety of different living things within their local environment; using differences and similarities to sort living things; consider how to treat living things with sensitivity.</p>
ICT	<p><u>WRITING STORIES</u> - The children will be learning how to use a word processing program to produce stories and other written text.</p>
ART	<p><u>CAN BUILDINGS SPEAK?</u> - Exploring shape and patterns in buildings and using this as starting points for artwork, finding out about texture, making relief sculptures.</p>
HISTORY	<p><u>The Fire of London</u> - Linking an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys; finding out the causes and effects, looking at how we know about the past and how it is represented.</p>
GEOGRAPHY	<p><u>An Island home</u>-looking at life on the Isle of Struay, Scotland. Comparing employment, leisure, traffic and life-style generally of inhabitants. Comparing the terrain.</p>
DT	<p><u>Vehicles (Mechanisms)</u> - Joining and combining sheet and reclaimed materials and using moving joints, finding out about wheels and axles and using this knowledge when making wheeled vehicles for a specific purpose.</p>
PE	<p><u>GAMES ACTIVITIES</u> - Improving and applying basic skills in games such as dodging opponents, using a space to avoid opponents, keeping the ball and scoring points.</p> <p><u>Gymnastics</u> Children focus on increasing their range of basic gymnastic skills. They create simple sequences of 'unlike' actions on the floor, <i>eg a roll, jump and a shape</i>. They then transfer what they learn on the floor to apparatus.</p>
MUSIC	<p>Group composing - rhythm patterns</p> <p>Tempo and texture - jumps and steps</p>