

Dear Parents

The table below outlines our class overview for the Summer Term 2009.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

Year: 3

| SUBJECT | TERMLY OVERVIEW |
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| R.E. | Good News: In this topic, the children explore the many different ways in which good news can be given. They learn about how the friends of Jesus spread the Good News of Easter. |
| P.S.H.E. | Health: Children will learn about the importance of relaxation, personal hygiene, safe practices and emergency procedures and road safety. |
| ENGLISH | Reading a range of fiction and non-fiction texts: Adventure and mystery stories, real-life adventure, humorous poetry, letter-writing, information texts, word puzzles, puns and riddles. Writing for a variety of purposes: Stories, poems and letters etc. Speaking and Listening: opportunities for children to discuss and debate a range of different subjects. Handwriting: Consolidating joined script, presentation skills; Spellings: Weekly words, incorporating word searches, crosswords, sentences and periodic tests. |
| MATHS | Place value, ordering, estimating and rounding. Reading numbers from scale. Understanding addition and subtraction. Money and real life problems. Shape and space. Measures and time, including problem-solving. Reasoning about numbers. Understanding multiplication and division. Fractions. Handling Data. Mental calculation strategies. 2, 3, 4, 5, 6, 9, 10 X Tables. |
| SCIENCE | Teeth and Eating: Explore functions of different teeth and gums. Children to look at own teeth and to draw diagrams of different types of teeth e.g. incisors, molars. Importance of cleaning teeth and how a balanced, healthy diet promotes health and well-being. Helping plants grow well: Recognise that plants provide food for humans and other animals, and that plants need light, water and warmth and healthy leaves, roots and stems in order to grow well. |
| ICT | Exploring simulations: Using 'Crystal Rain Forest' to make choices, enter data, and explore consequences and to freeze positions e.g. an adventure game. Children to come up with own ideas of a computerised adventure game. Manipulating sounds: The children will be taught to use ICT to make musical compositions. |

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| ART | Sculpture: Looking at the impact sculpture can have on the environment. How can we improve the area in which we live through art? Designing and sculpting in order to improve the locality. Children will design a diorama of a sculpture in a park setting. |
| DT | Sandwich snacks: To look at different types of bread and spreads, to select and prepare a range of sandwich ingredients for a purpose, combining the ingredients to create an appealing sandwich; have an understanding of the 'balanced plate' model for healthy eating. |
| GEOGRAPHY | Investigating our local area: Use maps to locate the UK, London, Kent and Crayford. Use directions to describe the journey from school to a range of places in the locality. Look at the land use prevalent in Crayford e.g. houses, schools, shops, roads, services etc. and mark on a map. Design and conduct class survey to identify adult jobs within and beyond the school. |
| HISTORY | Ancient Egypt: What can we find out about Ancient Egypt from what has survived? Find out about Egyptian tombs, pyramids and burial sites. Topic linked to different aspects of Egyptian life, i.e. religion and beliefs, writing, buildings and food. |
| PE | Athletics: Running, throwing and jumping. How to improve one's performance through practice and developing skills. Striking and fielding games: Learn throwing and catching skills as well as how to bat and how to field. Look at rules of cricket and rounders. How can we help our team's performance? Tennis: To learn basic tennis skills. How to send and receive a ball over the net. |
| MUSIC | Learning the recorder. Using music software to create compositions |
| FRENCH | Revision of previous term's work. Articles of clothing. Days of the week. Numbers to 31. Paintings by Monet. Listening to stories in French and learning traditional French songs and finger rhymes. |