

Dear Parents

The table below outlines our class overview for the Summer Term 2009.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: 4

SUBJECT	TERMLY OVERVIEW
RE	Good News: The children explore the many different ways in which good news can be given. They learn about how the friends of Jesus spread the Good News of Easter.
PSHE	Choices: The children will explore how they can make informed choices, and the importance of respecting the opinions of others.
ENGLISH	Fiction and poetry: Stories/short novels etc. that raise issues e.g. bullying, bereavement, injustice. Stories from other cultures. A range of poetry in different forms, e.g. Haiku, cinquain, couplets, etc. Non-Fiction: Persuasive writing, adverts, flyers, circulars. Discussion texts: debates, editorials, information books linked to other curriculum areas.
MATHS	Understanding the four rules of number: the properties of number, reasoning about number, place value. Real life and money problems (including time). Fractions and decimals. Measures/co-ordinates, shape and space, 3D shapes. Handling Data. Investigation and problem solving activities.
SCIENCE	Moving and growing in humans and other animals: Humans and animals have bony skeletons, the skeleton supports the body. Muscles are attached to the skeleton to allow movement. Habitats: To identify different types of habitat. Animals require different habitats. The children will use keys to identify local plants.
ICT	Modelling effects on screen: The children will make sequences of instructions to control a screen turtle. ICT will also be used for cross curricular purposes.

ART	Explore the idea of dreams: Discuss impressions and emotional effects. Record ideas in a variety of ways: sequence of images, photos, collage etc. Print making. Arranging images to create new ideas.
DT	Alarms: Generate ideas for designing an alarm. Consider purposes of alarms. Explore simple circuits and switches in order to produce, evaluate and test alarms.
HISTORY	The Vikings: Locate the Viking period on a time line. Know how and when the Vikings invaded Britain. Investigate archaeological finds and the Viking way of life.
GEOGRAPHY	A Village in India: Comparison between children's own locality and that of one in India. Investigating places and responding to geographical questions. Using and interpreting maps and globes. Recognising similarities and differences between places.
P.E.	Net and wall games. Athletics.
MUSIC	Partners, Fun Composers.
FRENCH	Adjectives that precede the noun e.g. grand, petit Revision of clothing and introduction of new items. Possessive adjectives, French towns, the life cycle of a plant.