

Dear Parents,

The table below outlines our class overview for the Summer Term 2009

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

Year 5 Summer Term

| SUBJECT | TERMLY OVERVIEW |
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| RE | Good News- In this topic the children explore the effect good news has on people and why it is important to spread it. They learn about the importance of spreading the good news of Easter. |
| PSHE | <ul style="list-style-type: none">• The Global Community - how we face new challenges positively and help to share scarce resources• Drug Education- to understand about different types of drugs using the Ideals materials |
| ENGLISH | Speaking and Listening <ul style="list-style-type: none">• To work on developing a presentation on a given topic to present to the class Reading <ul style="list-style-type: none">• Investigating points of views of authors• Read and analyse letters meant to inform and persuade• To select poetry, justifying their choices• To read a range of texts including newspaper articles and leaflets. Writing <ul style="list-style-type: none">• To write in the style of different authors• To write from different characters points of view• To write persuasively on a variety of subjects• To investigate spelling rules• To investigate the origin of English words• To transform words by changing tense• To use dictionaries effectively• To use well chosen phrases and complex sentences to make writing more effective• To punctuate complex sentences effectively |
| MATHS | <ul style="list-style-type: none">• Ordering numbers up to a million• Using pencil and paper methods for the four operations• Understanding the relationship between fractions, decimals and percentages |

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| | <ul style="list-style-type: none"> • Understanding ratio and proportion • Measuring and classifying angles • Reasoning about 2D and 3D shapes • Solving measuring problems • Using and applying their mathematics to solve problems and puzzles. |
| SCIENCE | <ul style="list-style-type: none"> • Understanding the importance of a healthy diet and exercise • Investigating 'Life Cycles' in nature • Adaptation |
| ICT | <ul style="list-style-type: none"> • Monitoring environmental conditions and change. • Using Spreadsheets |
| ART | <ul style="list-style-type: none"> • Exploring tapestry and creating their own. |
| HISTORY | <ul style="list-style-type: none"> • Learning about Ancient Greece and the influence it has had on British Culture. |
| GEOGRAPHY | <ul style="list-style-type: none"> • Investigating a local river. • Researching rivers around the world. |
| DT | <ul style="list-style-type: none"> • Investigating cams and making moving toys. |
| PE | <ul style="list-style-type: none"> • Swimming • Net and wall games (tennis) • Athletics |
| MUSIC | <ul style="list-style-type: none"> • Music for Year 5, 6 production • Songs from other cultures |
| FRENCH | <ul style="list-style-type: none"> • Continue numbers to 100, adjectives, adverbs of place, expressions of opinion, time, questions and answers using verbs, creating complex sentences, revision of all previously taught vocabulary. In addition they will engage in activities with our French partner school. |