

Dear Parents,.

The table below outlines our class overview for the Autumn term.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

**Year: Reception**

<b>SUBJECT</b>	<b>TERMLY OVERVIEW</b>
<b>RE</b>	<ul style="list-style-type: none"><li>• God's World – Children will begin to know that God loves and cares for each one of us. To begin to understand that God has asked us to care for the world and think of ways in which we can help to do it. To begin to know that God made each one of us different and special.</li><li>• God's Family – To be aware that God made all the people in the world to be part of his family and that we are part of it too. To begin to know that God's greatest gift to us was to send us his only son Jesus and respond to that gift.</li></ul>
<b>PSE</b>	<ul style="list-style-type: none"><li>• Have a sense of belonging, show care and concern for self and others.</li><li>• Form good relationships with adults and peers.</li><li>• Show increasing independence in selecting and carrying out activities.</li></ul>
<b>LANGUAGE AND LITERACY</b>	<ul style="list-style-type: none"><li>• To begin to recognise and sound out letters of the alphabet.</li><li>• Explore rhyming patterns.</li><li>• To begin to recognise a number of high frequency words.</li><li>• Re-tell stories.</li><li>• To dictate a simple sentence.</li></ul>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"><li>• Say and recognise the number names in order.</li><li>• To begin to respond to the vocabulary involved in addition and subtraction in rhymes and games.</li><li>• Describe 2D shape.</li></ul>

<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Looking after ourselves.</li> <li>• Our senses.</li> <li>• Healthy eating.</li> <li>• Importance of exercise.</li> <li>• Investigate toys.</li> <li>• Use a simple computer program.</li> <li>• History of themselves – timelines that build up various aspects of their past lives.</li> <li>• Moving round my new school.</li> <li>• Christmas cards.</li> </ul>
<b>PHYSICAL</b>	<ul style="list-style-type: none"> <li>• Develop skills using balls, bean bags and hoops.</li> <li>• Move confidently on large apparatus.</li> <li>• Recognise the importance of keeping healthy and those things that contribute to this.</li> </ul>
<b>CREATIVE</b>	<ul style="list-style-type: none"> <li>• Experiment with colour – drawing, painting, modelling and printing.</li> <li>• Create a class collage.</li> <li>• Play and join in with traditional singing games.</li> <li>• Explore the different sounds of instruments.</li> <li>• Explore louder and quieter sounds.</li> <li>• Explore high and low sounds.</li> </ul>