

Dear Parents

The table below outlines our class overview for the Autumn term 2009

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: One

SUBJECT	TERMLY OVERVIEW	
RE	<u>Creation- God's Wonderful World</u> <ul style="list-style-type: none">• Be aware of the wonder and beauty of God's world• Hear the story of Creation from Genesis.• Know that God made us because he loves us.• Know how to look after God's world.	<u>Mary our Mother</u> <ul style="list-style-type: none">• Listen to bible stories about Mary• Think about how she felt and how she answered God.• Prepare for the birth of Jesus and think about Mary's role.• Know that Mary is our mother and looks after us.
P.S.H.E.	<ul style="list-style-type: none">• Rules-Appreciation of Class Rules• Communities- The Family• Feelings and Relationships – A New Baby• Right and Wrong-Co-operating and Sharing• Choices-Choosing a Friend	
ENGLISH	<ul style="list-style-type: none">• Phonological awareness-rhyming words-spelling• Grammar-full stops, capital letters, sentences-do they make sense?• Writing/composition-personal accounts, own simple storybooks, labels and captions.• Correct letter formation.	
MATHS	<ul style="list-style-type: none">• Counting, properties of number and number sequencing• Understand + and-• Money-mental calculations, coin recognition• Reasoning about shapes• Measurement• Correct formation of numerals	

SCIENCE	<ul style="list-style-type: none"> • Materials: Similarities and differences. Uses to which different materials are put. • Naming and recognising a variety of materials used in everyday life. • Magnetism • Testing for waterproofing.
ICT	<ul style="list-style-type: none"> • Conveying information through words/text. • Know that text can be entered into a computer and printed out. • Know how to select text from a word bank. • Communicate ideas by selecting and adding text.
ART	<ul style="list-style-type: none"> • Investigating materials-investigate materials used by other artists • Develop ideas for their own work • Use variety of media to produce 'weaving' work.
GEOGRAPHY	<ul style="list-style-type: none"> • Identify and locate a place on a map. • Recognise how the weather/land may be different in other places. • To understand the significance of a passport.
DT	<ul style="list-style-type: none"> • Structures-Homes. Looking at the shapes and general construction of a variety of homes. • Drawing and labelling observations. • Designing a home to make (possibly for a pet).Making the home and comparing end product with original design and purpose..
PE	<ul style="list-style-type: none"> • Dance and Gymnastics-learn to use spaces safely, moving in own and general space. • Explore dance patterns-learn to listen carefully to changes in mood of various stimuli. Use body creatively. • Create movements in response to a variety of stimuli including poetry.
MUSIC	<ul style="list-style-type: none"> • Pulse/Rhythm/Pitch • Listening to music with strong beat(pulse) • Counting beats in a bar(rhythm) • Recognising high/low pitched notes.