

Dear Parents

The table below outlines our class overview for the Autumn term 2009. This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school. It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child.

Year: 3

SUBJECT	TERMLY OVERVIEW
R.E.	<p>The Christian Family – Children will learn that the church is the family of God, know that we join this family when we receive the Sacrament of Baptism and know about the signs used in Baptism.</p> <p>Mary our Mother – Children will learn that God called Mary to be the Mother of Jesus, know how Mary responded to God's call and learn about Advent and Christmas.</p>
P.S.H.E.	<p>Feelings and Relationships: Children will learn that relationships are an integral part of human life. They will be encouraged to develop 'effective and fulfilling' relationships. They will investigate relationships and feelings so as to foster greater tolerance and cooperation. They will study the following topics: fear and its causes and effects, the diversity of relationships, the consequences of bullying and violent behaviour, recognising and challenging stereotypes, understanding the concept of loneliness and its effect on people.</p>
ENGLISH	<p>Speaking & Listening – listen to and follow instructions and directions, participate in group and class discussions, give reasons and explanations about observations made and conclusions arrived at, listen attentively and respond to other people's ideas and perceptions.</p> <p>Reading: Fiction and Poetry – Stories with familiar settings; plays, poems based on observation and the senses; shape poems.</p> <p>Non-Fiction – information books on topics of interest; non-chronological reports; thesauruses and dictionaries.</p> <p>Writing: develop use of settings in own stories by writing descriptions of known places and descriptions in the style of familiar stories. Writing playscripts, calligrams and shape poems, organising stories into paragraphs and begin to use paragraphing in presentation of dialogue in stories.</p> <p>Spelling/Handwriting – read and spell words high frequency words from KS1, identify mis-spelt words in own writing, use the 'LOOK, SAY, COVER, WRITE, CHECK' method to learn unknown words, to recognise common prefixes, to practise handwriting using diagonal and horizontal joins.</p>
MATHS	<p>Number: read and write whole numbers to 1000, estimating up to 100 objects, counting back and forward in tens and hundreds to 1000 from any given number, understanding addition and subtraction, using mental calculations, solving word problems involving multiplication, division and money, finding fractions of shapes and quantities.</p> <p>Shapes, Measures and Data Handling: read time to 5 minute intervals on digital and analogue clocks, measure lines to the nearest ½ cm, estimate and weigh to the nearest ½ kg, use decimal notation for metres and centimetres, classify and describe 2-D and 3-D shapes, identify right angles, organise and interpret numerical data in simple lists, tables and graphs.</p>

SCIENCE	<p>Characteristics of Materials: children will extend their knowledge of the range of materials we use and of the properties that characterise them. They will use this knowledge to help them recognise what needs to be considered when a material is chosen for a particular use. They will obtain evidence to test ideas and to identify hazards and risks as they work.</p> <p>Rocks and Soils: children come to recognise that underneath all surfaces is rock which they are not able to see, that rocks get broken down into pebbles and soils which we can see, and that there are different sorts of rock with different characteristics. They will learn about ‘fair tests’ and develop measuring skills.</p>
ICT	<p>Introduction to Databases: children are introduced to files, records and fields by exploring and comparing computer-based data and paper-based information. They will use a computer database, add to it, carry out simple searches and produce bar charts.</p> <p>E-mail: Children will learn to use e-mail to send and receive messages. They learn about communicating over distances and will consider and compare different methods of communication</p>
ART	<p>Portraying relationships: Children will investigate how paintings, prints, photographs and other images that include figures communicate ideas about relationships. They use composition skills to make a double portrait that conveys ideas about themselves and their relationship with another person in their lives</p>
HISTORY	<p>Tudors: Why did Henry VIII marry six times? Children find out about the Tudors through the story of Henry’s marriages. They develop their ability to use written and pictorial sources, ask and answer questions, give reasons for actions and identify changes.</p>
DT	<p>Packaging: children learn about strengthening sheet materials to make a strong shell structure, which can be used for a variety of packaging. They gain knowledge about nets and how complex 3D shapes can be made by using a net. They develop their designing skills through knowledge gained from investigating, disassembling and evaluating a range of familiar commercial packaging</p>
PE	<p>Invasion Games: children learn how to outwit their opponent and score. They develop skills in using space to keep the ball and to get into a good position for shooting or reaching the ‘goal’. They develop skills of throwing, catching, kicking and striking.</p> <p>Dance: children perform dances, focusing on creating, adapting and linking a range of dance actions based upon traditional Tudor dance.</p> <p>Gymnastics: Children focus on improving the quality of their movement. They plan and perform sequences of contrasting actions, and develop flow by linking actions smoothly and planning variations in speed. They use a variety of apparatus and know whether the layout is safe.</p>
MUSIC	<p>Respond to beat, pulse and rhythm of music; listen to a range of different music. Prepare songs for a performance eg. assembly, respond to beat by playing a range of musical instruments.</p>
FRENCH	<p>Children will learn greetings, numbers 1-10, classroom commands, some letters of the alphabet, vocabulary for spelling, name classroom objects and learn Christmas songs and traditions. Each week children will sing traditional French songs and finger rhymes and listen to a French story.</p>

