

Dear Parents

The table below outlines our class overview for the Summer Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

Year: 3

SUBJECT	TERMLY OVERVIEW
R.E.	Celebrating Easter & Pentecost: explore how the Church celebrates the resurrection of Jesus at Easter. Understand how the coming of the Holy Spirit at Pentecost changed the disciples. Being a Christian: To have an understanding of what being a Christian involves. Think about gifts and talents God gives us. Be aware of the graces we receive through the Sacraments of Baptism, Reconciliation and Eucharist.
P.S.H.E.	Health: Children will learn about the importance of relaxation, personal hygiene, safe practices, emergency procedures and road safety.
ENGLISH	Reading a range of fiction and non-fiction texts: Adventure and mystery stories, real-life adventure, humorous poetry, letter-writing, information texts, word puzzles, puns and riddles. Writing for a variety of purposes: Stories, poems and letters etc. Speaking and Listening: opportunities for children to discuss and debate a range of different subjects. Handwriting: Consolidating joined script, presentation skills; Spellings: weekly words, incorporating word searches, crosswords, sentences and periodic tests.
MATHS	Place value, ordering, estimating and rounding. Reading numbers from scale. Understanding addition and subtraction. Money and real life problems. Shape and space. Measures and time, including problem-solving. Reasoning about numbers. Understanding multiplication and division. Fractions. Handling Data. Mental calculation strategies. 2, 3, 4, 5, 6, 9, 10 X Tables.
SCIENCE	Teeth and Eating: Explore functions of different teeth and gums. Children to look at own teeth and to draw diagrams of different types of teeth e.g. incisors, molars. Importance of cleaning teeth and how a balanced, healthy diet promotes health and well-being. Helping plants grow well: Recognise that plants provide food for humans and other animals, and that plants need light, water and warmth and healthy leaves, roots and stems in order to grow well.
ICT	Exploring simulations: Using 'Crystal Rain Forest' to make choices, enter data, and explore consequences and to freeze positions e.g. an adventure game. Children to come up with own ideas of a computerised adventure game. Manipulating sounds: The children will be taught to use ICT to make musical compositions.

ART	Sculpture: Looking at the impact sculpture can have on the environment. How can we improve the area in which we live through art? Designing and sculpting in order to improve the locality. Working with a visiting architect from 'Creative Partnerships' to explore how we can adapt and enjoy the outside environment.
DT	Sandwich snacks: To look at different types of bread and spreads, to select and prepare a range of sandwich ingredients for a purpose, combining the ingredients to create an appealing sandwich; have an understanding of the 'balanced plate' model for healthy eating. Investigate sandwich type foods from different cultures and recognise how other cultures have contributed to British diversity and enhanced quality of life.
GEOGRAPHY	Weather: discuss importance of weather in choosing holiday destination. Identify places visited on holiday using map or globe. Discuss where hot and cold places tend to be located through discussion of holidays and atlas work. Use holiday brochures to find out expected temperatures at certain times of year. Use internet to investigate different climatic zones.
HISTORY	Ancient Egypt: What can we find out about Ancient Egypt from what has survived? Find out about Egyptian tombs, pyramids and burial sites. Topic linked to different aspects of Egyptian life, i.e. religion and beliefs, writing, buildings and food.
PE	Athletics: Running, throwing and jumping. How to improve one's performance through practice and developing skills. Striking and fielding games: Learn throwing and catching skills as well as how to bat and how to field. Look at rules of cricket and rounders. How can we help our team's performance? Tennis: To learn basic tennis skills. How to send and receive a ball over the net.
MUSIC	Learning the recorder. Using music software to create compositions
FRENCH	Revision of previous term's work. Articles of clothing. Days of the week. Numbers to 31. Paintings by Monet. Listening to stories in French and learning traditional French songs and finger rhymes.