

Dear Parents

The table below outlines our class overview for the Summer Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

## Year: 4

SUBJECT	TERMLY OVERVIEW
<b>RE</b>	<b>Mission of the Church</b> The children will know the good news that God the Father sent his son to save us and that Jesus gave his followers a mission – to spread the Good News to others. The children will know the story of the coming of the Holy Spirit at Pentecost and understand that this was the beginning of the Church.  <b>Belonging to the Church</b> The children will know what a community is and that there are different types of community and will understand what it means to belong to the community of the Church. The children will know that we 'join' the Church community when we are baptised and that we mark our total belonging to Christ when we receive the Sacrament of Confirmation.
<b>PSHE</b>	<b>Choices:</b> The children will explore how they can make informed choices, and the importance of respecting the opinions of others.
<b>ENGLISH</b>	<b>Fiction and poetry:</b> Stories/short novels etc. that raise issues e.g. bullying, bereavement, injustice. Stories from other cultures. A range of poetry in different forms, e.g. Haiku, cinquain, couplets, etc. <b>Non-Fiction:</b> Persuasive writing, adverts, flyers, circulars. Discussion texts: debates, editorials, information books linked to other curriculum areas.
<b>MATHS</b>	Understanding the four rules of number: the properties of number, reasoning about number, place value. Real life and money problems (including time). Fractions and decimals. Measures/co-ordinates, shape and space, 3D shapes. Handling Data. Investigation and problem solving activities.
<b>SCIENCE</b>	<b>Moving and growing in humans and other animals:</b> Humans and animals have bony skeletons, the skeleton supports the body. Muscles are attached to the skeleton to allow movement. <b>Habitats:</b> To identify different types of habitat. Animals require different habitats. The children will use keys to identify local plants.

<b>ICT</b>	<b>Modelling effects on screen:</b> The children will make sequences of instructions to control a screen turtle. ICT will also be used for cross curricular purposes.
<b>ART</b>	<b>Explore the idea of dreams:</b> Discuss impressions and emotional effects. Record ideas in a variety of ways: sequence of images, photos, collage etc. Print making. Arranging images to create new ideas.
<b>DT</b>	<b>Alarms:</b> Generate ideas for designing an alarm. Consider purposes of alarms. Explore simple circuits and switches in order to produce, evaluate and test alarms.
<b>HISTORY</b>	<b>The Vikings:</b> Locate the Viking period on a time line. Know how and when the Vikings invaded Britain. Investigate archaeological finds and the Viking way of life.
<b>GEOGRAPHY</b>	<b>A Village in India:</b> Comparison between children's own locality and that of one in India. Investigating places and responding to geographical questions. Using and interpreting maps and globes. Recognising similarities and differences between places.
<b>P.E.</b>	Net and wall games. Athletics.
<b>MUSIC</b>	Partners, Fun Composers.
<b>FRENCH</b>	Adjectives that precede the noun e.g. grand, petit Revision of clothing and introduction of new items. Possessive adjectives, French towns, the life cycle of a plant.