

Dear Parents,

The table below outlines our class overview for the Summer Term 2010

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

Year 5 Summer Term

SUBJECT	TERMLY OVERVIEW
RE	Life in the Risen Christ <ul style="list-style-type: none">• The children will know that the risen Christ is present among us in many ways. They will know that we can pray in many different ways and will study the Our Father. People of other Faiths <ul style="list-style-type: none">• The children will know that we live in a country where people have different beliefs and different cultures. They will understand what makes other religions special and relate this to Christianity. They will learn about celebrations and times for prayer.
PSHE	<ul style="list-style-type: none">• The Global Community - how we face new challenges positively and help to share scarce resources• Drug Education- to understand about different types of drugs using the Ideals materials
ENGLISH	Speaking and Listening <ul style="list-style-type: none">• To work on developing a presentation on a given topic to present to the class Reading <ul style="list-style-type: none">• Investigating points of views of authors• Read and analyse letters meant to inform and persuade• To select poetry, justifying their choices• To read a range of texts including newspaper articles and leaflets. Writing <ul style="list-style-type: none">• To write in the style of different authors• To write from different characters points of view• To write persuasively on a variety of subjects• To investigate spelling rules• To investigate the origin of English words• To transform words by changing tense• To use dictionaries effectively• To use well chosen phrases and complex sentences to make writing more effective• To punctuate complex sentences effectively

MATHS	<ul style="list-style-type: none"> • Ordering numbers up to a million • Using pencil and paper methods for the four operations • Understanding the relationship between fractions, decimals and percentages • Understanding ratio and proportion • Measuring and classifying angles • Reasoning about 2D and 3D shapes • Solving measuring problems • Using and applying their mathematics to solve problems and puzzles.
SCIENCE	<ul style="list-style-type: none"> • Understanding the importance of a healthy diet and exercise • Looking at human and animal life cycles
ICT	<ul style="list-style-type: none"> • Monitoring environmental conditions and change. • Using Spreadsheets
ART	<ul style="list-style-type: none"> • Exploring tapestry and creating their own.
HISTORY	<ul style="list-style-type: none"> • Understanding the impact of World War 2 on local people, especially children.
GEOGRAPHY	<ul style="list-style-type: none"> • Investigating a Peak District village • Comparing and contrasting village life with that of our local area.
DT	<ul style="list-style-type: none"> • Investigating cams and making moving toys.
PE	<ul style="list-style-type: none"> • Swimming • Net and wall games (tennis) • Athletics
MUSIC	<ul style="list-style-type: none"> • Music for Year 5, 6 production • Songs from other cultures
FRENCH	<ul style="list-style-type: none"> • Continue numbers to 100, adjectives, adverbs of place, time, questions and answers , revision of all previously taught vocabulary. In addition they will engage in activities with our French partner school and prepare for their visit. Each week the children will sing a French song and listen to a French story.