

Dear Parents

The table below outlines our class overview for the Summer Term 2010

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

## Year: R

SUBJECT	TERMLY OVERVIEW
<b>RE</b>  <b>Personal, Social Emotional Education</b>	<p>New Life – The children will begin to understand that because Jesus rose from the dead we can experience Easter. They will know the story of Jesus appearing to Mary Magdalene when he rose from the dead and begin to understand why this story is important. The children will begin to understand the special gift of joy and peace that Jesus gave to his disciples and can give to us and they will know the story of Jesus going back to his Father in heaven.</p> <p>The Church – The children will know that we call the Church the family of God and that we can all belong to this family. To know that Jesus is present in a special way in the tabernacle and we can visit him. To begin to understand why Sunday is a special day for us.</p> <p>We will be continuing to develop children's skills as independent learners. We will be thinking about how we communicate with others, understanding and valuing their views and beliefs and being sensitive to their feelings. We will also be focusing on safety.</p>
<b>Communication Language &amp; Literacy</b>	<p>We will continue with our systematic phonics teaching focusing on revising letters and sounds the children are familiar with. We will also be looking at blending sounds to form words to help with reading. Children will be using their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words. Children are working on reading a range of familiar and common words and simple sentences independently. Through stories especially traditional tales children will become more aware of story structure, showing an understanding of the elements of stories, such as the main character, sequence of events and story openings. We will be working on forming simple sentences and begin to use basic punctuation.</p>
<b>Maths Development</b>	<p>In Mathematical Development we will be counting, comparing and ordering numbers beyond twenty, encouraging children to recognise, read and write numbers with increasing accuracy. We will continue to develop their addition and subtraction skills. Through problem solving activities children will be encouraged to estimate and predict. In Shape Space and Measure we will be investigating symmetrical and repeat patterns, describing position and direction, investigating and naming three dimensional shapes, beginning to read time, and recognising and ordering coins to a pound.</p>

<b>Knowledge &amp; Understanding</b>	<p>Our first topic is ‘sound’ children will be investigating sounds in their environment, identifying and describing different sounds. They will be developing an understanding of how different sounds are made, looking at vibrations and feeling sounds using their bodies and musical instruments.</p> <p>Our second topic is ‘growth’ we will be observing the environment to gain a greater understanding of how plants grow. We will think about healthy eating and investigate different types of food and where it comes from.</p>
<b>I.C.T.</b>	<p>The children will use a program to draw a simple picture of a plant. The picture will be labelled using ‘2 create’.</p> <p>We will look very closely at words in the environment. Using a digital camera to record findings photographically.</p> <p>The children will continue to develop their skills using a variety of simple computer programmes.</p>
<b>Creative Development</b>	<p>In art we will be developing the children’s observational drawing skills, using a range of mediums. Encouraging children to become more aware of their immediate environment. We will focus on texture especially in the natural world and through the work of artists such as Andy Goldsworthy we will explore shape and form in nature. The children will investigate different instruments to find out how sounds are created.</p>
<b>Physical Development</b>	<p>In gymnastics we are focusing on balancing using different parts of the body. Encouraging children to be consciously aware of specific parts of their bodies and to move with increased control and coordination. We will reinforce positional language e.g. under/over. In games we are developing children’s bat and ball skills. We will also be focusing on simple team games.</p> <p>Through our growing topic we will focus in greater detail on healthy eating and exercise.</p>