

Dear Parents,

The table below outlines our class overview for the Autumn Term 2011.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child.

Year: Reception

SUBJECT	TERMLY OVERVIEW
RE	<ul style="list-style-type: none">• God's World – Children will begin to know that God loves and cares for each one of us. To begin to understand that God has asked us to care for the world and think of ways in which we can help to do it. To begin to know that God made each one of us different and special.• God's Family – To be aware that God made all the people in the world to be part of his family and that we are part of it too. To begin to know that God's greatest gift to us was to send us his only son Jesus and respond to that gift.
PSE	<ul style="list-style-type: none">• Have a sense of belonging, show care and concern for self and others.• Form good relationships with adults and peers.• Show increasing independence in selecting and carrying out activities.
LANGUAGE AND LITERACY	<ul style="list-style-type: none">• Recognise and sound out letters of the alphabet.• Explore rhyming patterns.• Recognise a number of high frequency words.• Correct letter formation.• Re-tell stories.• To compose own sentence (Adult to scribe)• To have a go at writing.
MATHEMATICS	<ul style="list-style-type: none">• Say and recognise the number names in order.• Count up to 10 – 20 objects.• Find one more or one less than a number 1 –10.• Describe 2D and 3D shapes.

	<ul style="list-style-type: none"> • To respond to vocabulary involved in addition and subtraction in rhymes and games • Patterns
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Looking after ourselves. • Our senses. • Healthy eating – where our food comes from. • Importance of exercise. • Use simple computer programmes. • Program the Roamer to move forwards and backwards. • History of themselves – timelines that build up various aspects of their past lives. • Moving round my new school. • Cooking • Christmas cards.
PHYSICAL	<ul style="list-style-type: none"> • Develop gross and fine motor skills • Develop skills using balls, bean bags and hoops. • Move confidently on large apparatus. • Recognise the importance of keeping healthy and those things that contribute to this.
CREATIVE	<ul style="list-style-type: none"> • Experiment with colour – drawing, painting, modelling and printing. • Messy play: Explore different textures using senses. • Play and join in with traditional singing games. • Explore the different sounds of instruments. • Explore louder and quieter sounds. • Explore high and low sounds.