

Dear Parents

The table below outlines our class overview for the Spring Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child.

**Year: One**

<b>SUBJECT</b>	<b>TERMLY OVERVIEW</b>
<b>RE</b>	<p><b><u>Families and Celebrations</u></b> The children will be reflecting on what it means to be a member of their family as well as the Church family. They will also learn about some of the celebrations in the Church and why we celebrate them.</p> <p><b><u>Following Jesus</u></b> The children will hear stories about the first disciples and reflect on why and how we choose friends. They will learn about some aspects of the Easter story.</p>
<b>P.S.H.E.</b>	<p><b>Rights and Responsibilities</b> - Care of a new baby. Kind/unkind behaviour. Right and Wrong. Rules - safety in the home. Community- people who help children in school.</p>
<b>ENGLISH</b>	<ul style="list-style-type: none"><li>• Consonant clusters</li><li>• Recognise full stops/capital letters when reading.</li><li>• Words ending in double consonants.</li><li>• Demarcate sentences in writing with full stop/capital letter.</li><li>• Frequency words from Year 1 list.</li><li>• Write labels for drawings and diagrams.</li><li>• Plurals.</li><li>• Read fiction, poetry and non-fiction with understanding.</li></ul>
<b>MATHS</b>	<ul style="list-style-type: none"><li>• Counting, properties of numbers and number sequencing.</li><li>• Adding and subtracting.</li><li>• Using mental strategies to solve simple problems.</li><li>• Measures and time including problems.</li><li>• Place value, ordering and estimating.</li><li>• Money and 'real life' problems.</li><li>• Organising and using data.</li></ul>

<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• <b><u>Sound and hearing.</u></b> How do we hear? How does sound travel? How does the ear work?</li> <li>• <b><u>Light and Dark -</u></b> What things give us light? Can we see when it is dark?</li> <li>• <b><u>Forces-Pushes and Pulls.</u></b> How do things move? What affects the way things move? Natural forces and man-made forces.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• <b><u>Describing things-</u></b>giving information using one or two keywords to describe an object to others. Identify objects from keywords given.</li> <li>• <b><u>Data collection-</u></b>using a graphic program to present data collected. Carry out a survey and collect data. Present data as a pictogram and explain findings thus presented to others.</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• <b><u>Sculpture-</u></b>make a collection of natural materials from local environment. Discuss the kind of environment from which the materials came from (woodland/seaside etc.).</li> <li>• Combine materials collected to form a sculpture which expresses the 'feel' of the environment in which the materials were found.</li> </ul>
<b>HISTORY</b>	<p><b><u>What were Homes like a long time ago?</u></b></p> <ul style="list-style-type: none"> <li>• This unit looks at similarities and differences between homes today and homes in the past.</li> </ul>
<b>GEOGRAPHY</b>	<ul style="list-style-type: none"> <li>• <b><u>Around Our School - My Local Area</u></b></li> <li>• The children will find out about where they live and their route to school. They will learn about land use in the local area.</li> </ul>
<b>DT</b>	<p><b><u>Structures-Homes.</u></b></p> <ul style="list-style-type: none"> <li>• Looking at the shapes and general construction of a variety of homes.</li> <li>• Drawing and labelling observations.</li> <li>• Designing a home to make (possibly for a pet). Making the home and comparing end product with original design and purpose..</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>• <b><u>Games-</u></b>co-operation/ball skills/accuracy/personal fitness.</li> <li>• <b><u>Dance-</u></b>develop movement ideas from previous term.</li> <li>• Compose and link sequence of movements and select stimulus from a selection of musical instruments.</li> <li>• <b><u>Gymnastic -</u></b> Ways of travelling.</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>• <b><u>Pulse and Rhythm</u></b></li> <li>• Develop an awareness of phrase.</li> <li>• Sing with others.</li> <li>• Further develop control of pulse and rhythm.</li> </ul>