

Dear Parents

The table below outlines our class overview for the Spring Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day-to-day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic. The support and time spent at home is appreciated and will assist us in educating your child

Year: 3

SUBJECT	TERMLY OVERVIEW
RE	Called to Change: Children will learn that Jesus calls people to change and turn away from sin to receive the love of God. They will learn that the Sacrament of Reconciliation is a celebration of God's love and forgiveness. Children will identify ways they can change this Lent and make their own Lenten resolutions. Eucharist: Children will learn that they come to Mass to hear the teaching of Jesus and pray to him. They will become aware of the most sacred parts of the Mass.
PSHE	Children will understand that we all have several alternatives when making choices. They become aware of peer, family and media pressures in certain circumstances.
ENGLISH	Reading a range of fiction and non-fiction books, myths, legends, fables, parables; traditional stories, oral and performance poetry from different cultures. Writing for a variety of purposes – stories, fables, letters, poems, instructions etc. Speaking and Listening: opportunities for children to discuss and debate a range of different subjects. Handwriting –joined script, presentation skill. Spelling – children will keep spelling journals of words spelt incorrectly in their writing for homework spelling lists. Investigate how words change when adding: 'er', 'est', 'y', silent letters, singular and plural.
MATHS	Place value, ordering, estimating and rounding. Reading numbers from scale. Understanding addition and subtraction. Money and real life problems. Shape and space. Measures and time, including problem-solving. Reasoning about numbers. Understanding multiplication and division. Fractions. Handling Data. Mental calculation strategies. 2, 3, 4, 5, 6, 9, 10 x Tables.
SCIENCE	Forces: What is a force? Children will investigate magnets – attraction and repulsion and how springs and elastic bands exert forces. Light: observing shadows. Recording information. Record and identify observations of the Sun.
ICT	Altering font type, size and colour for emphasis and effect. How ICT can be used to improve text. Combining graphics and text. Exploring patterns using computer.

ART	Patterns: Drawing, colour, print-making. Mixing and matching colours. Looking at patterns from different cultures and different times. Design tangrams, shape patterns and tessellations. Symmetrical and asymmetrical designs. Examples of design shapes and patterns e.g. quilt patterns, wallpaper, wrapping paper etc. Looking at patterns from the natural world e.g. leaves, butterflies, fish, birds and other animals.
DT	Moving Monsters: Investigate simple air-powered products. Learn techniques for making simple pneumatic systems. Use reclaimed materials to design and make a moving monster. Use a storyboard to record sequence of work.
GEOGRAPHY	Investigating our local area: Use maps to locate the UK, London, Kent and Crayford. Use directions to describe the journey from school to a range of places in the locality. Look at the land use prevalent in Crayford e.g. houses, schools, shops, roads, services etc. and mark on a map. Design and conduct class survey to identify adult jobs within and beyond the school.
PE	Gymnastics: Children focus on improving the quality of their movements. They plan and perform sequences of different actions and link these actions together smoothly. Striking and Fielding games – children learn to throw and catch so that when they are fielding they are able to work together to keep the batter’s score down. They will learn to use a cricket and rounders bat.
MUSIC	Animal Antics, learning to play the recorder. Compose, score and interpret songs.
FRENCH	Revise previous vocabulary. Alphabet, New Year greetings and traditions. Punctuation vocabulary. The seasons, movement vocabulary and adverbs. Polite words and phrases. Classroom items. Numbers to at least 20. Each week children will sing traditional French songs and finger rhymes and listen to a French story.