

Dear Parents,

The table below outlines our class overview for the Spring Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child.

Year 5 Spring Term

SUBJECT	TERMLY OVERVIEW
R.E.	Inspirational People <ul style="list-style-type: none">• The children will learn how Jesus described a true disciple and study stories of people who showed great love for others. They will relate this to their own life and to the season of Lent. Reconciliation <ul style="list-style-type: none">• The children will know that sin is a failure of love and that we hurt ourselves and others. They will understand that God forgives us if we are truly sorry. They will know the importance of the Sacrament of Reconciliation.
P.S.H.E.	Rights and Responsibilities <ul style="list-style-type: none">• To understand the difference between right and wrong and how to respond to moral dilemmas.• To understand that, with rights, come responsibilities.• To understand that all of us belong to the Global Community.
ENGLISH	Speaking & Listening <ul style="list-style-type: none">• To clearly explain knowledge and understandings related to R. E., Science, History and Geography themes. Reading <ul style="list-style-type: none">• To demonstrate comprehension of traditional stories, legends, and fables from a range of cultures.• To enjoy a variety of classic poems and modern poems including narrative poetry.• To comprehend non-chronological reports and explanations of processes.• To investigate the features of different types of writing. Writing <ul style="list-style-type: none">• To write fables, myths, stories and poems.• To make notes and write explanations of processes.• To understand and use:<ul style="list-style-type: none">• homophones.• different categories of nouns and pronouns.• connectives to join sentences.• suffixes.• a variety of spelling patterns and rules

MATHS	<ul style="list-style-type: none"> • Understanding the relationship between the 4 operations (+, -, x, ÷) • Multiplying and dividing by 10, 100 and 1 000. • Recognising the relationship between fractions, decimals and percentages. • Recognising symmetry. • Recognising perpendicular and parallel lines. • Read and plot co-ordinates. • Use, read and write standard metric units. • Represent and interpret data in tables, charts and graphs. • Using written methods to solve addition, subtraction, multiplication and division problems. • Applying their mathematical knowledge and understanding to solve problems and puzzles.
SCIENCE	<ul style="list-style-type: none"> • Gases Around Us – Learning about the properties of solids, liquids and gases. Understanding the process of evaporation. • Changing State – Understanding that materials can change state and the importance of condensation for the Water Cycle.
ICT	<ul style="list-style-type: none"> • Analysing Data- Representing data using databases and interpreting and evaluating it for validity. • Evaluating Information- Using the internet to locate information and judging the value of such information.
ART	<ul style="list-style-type: none"> • Containers - Understanding the use of containers in traditional and contemporary cultures both artistically and practically.
GEOGRAPHY	<ul style="list-style-type: none"> • Water – Understanding the importance of clean water in our lives and the geography of some of the world’s major rivers.
DT	<ul style="list-style-type: none"> • Musical Instruments -Making musical instruments from a variety of materials..
PE	<ul style="list-style-type: none"> • Striking /Fielding Games - Developing striking and fielding skills. • Dance - Devising and performing basic dance routines.
MUSIC	<ul style="list-style-type: none"> • Singing folk music from Middle Eastern countries. • Playing and listening to orchestral instruments.
FRENCH	<ul style="list-style-type: none"> • The children will revise previous vocabulary and learn different ways of writing the date. They will be challenged by tables and mental maths in French. Their knowledge of French life and culture will be enhanced by work on French artists and French food. They will read non-fiction books, sing songs, use the internet and language software. They will also learn sentence starters and expressions of surprise and worry.