

Dear Parents

The table below outlines our class overview for the Spring Term 2010.

This will give you the opportunity to provide valuable home links essential to your child's overall education. Many occasions will arise where parents can reinforce the work the children are engaged in at school.

It may be day to day activities, a visit to a relevant place of interest or time spent at the local library researching information linked to a topic.

The support and time spent at home is appreciated and will assist us in educating your child

Year: Reception

SUBJECT	TERMLY OVERVIEW
Personal, Social, & Emotional Development	We shall continue to encourage and foster children as independent learners; to listen to and respect other people's views and beliefs, looking at festivals and celebrations concerned with light and Easter. We will be looking at their own beliefs and cultures and those of other people, in particular caring for others.
Communication Language & Literacy	We will be using fiction and poetry including action verses and patterned language and simple non-fiction texts. Investigating how information can be found in non-fiction texts and use this to support work in other areas of the curriculum. Through traditional stories the children will retell narratives in the correct sequence, drawing on the language patterns in stories. In writing we will be continuing to develop children's understanding of how print carries meaning, and that in English print is read from left to right and top to bottom. We will continue daily phonics.
Mathematical Development	In Mathematical Development we will be counting, comparing and ordering numbers. Recite numbers in order, continuing from 2, 3 or 4. Order a set of given numbers e.g. 1-6 given in random order emphasising more or less. Begin to use language involved in adding. Begin to relate addition to the combining of two groups of objects, counting all objects. In shape we will continue to name solid and flat shapes. We will begin to use and understand the vocabulary related to capacity. We will use everyday words to describe position and language such as more or less, heavier or lighter to make direct comparison of two objects. To begin to understand and use the vocabulary related to weight.

Knowledge & Understanding	In our weather topic we will be describing and recording different types of weather and begin looking at a simple rain cycle. Investigating how weather affects us now and in the past, developing a greater understanding of weather conditions. Through weather we will begin to look at forces. In our light and shadows topic we will be investigating light sources and how light is important to the world we live in. Children will continue to use artefacts to support learning and find out how we used to live and how we live now.
ICT	ICT is used across the curriculum to support all subjects with children developing skills using simple computer programmes, taping and recording equipment and digital photography. We will be looking at simple data handling and word processing skills
Creative Development	In art we are looking at different techniques, wax resist, textured paints, and collage. The children will be encouraged to explore familiar mediums like paint in unfamiliar and challenging ways predicting and discussing their findings. Through music we will focus on hearing and identifying rhythms in words. We will continue to develop children's control using percussion based instruments, using them to explore sound and create a range of sound effects e.g. 'shaking up a storm.' The children will continue to learn new songs and actions linked to our topics.
Physical Development	In gymnastics we are focusing on recognising and naming and using basic actions. Encouraging children to become familiar with a wider range of large apparatus and use it with increasing control and co-ordination. In games we are working on sending and receiving skills. This term will focus on travelling with apparatus. We will begin to work with a partner. Throughout all areas the children will be encouraged to be aware of how we need to keep healthy.
R.E.	Getting to know Jesus – To know that Jesus has a great love for each one of us. To hear that Jesus cured people who were ill. Sorrow and Joy – To understand that we are capable of hurting others and that we should always try to be kind to each other. Know that Jesus forgave those who hurt him. Know that we can forgive other people when they hurt us.