

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
CRAYFORD**



HOMEWORK GUIDELINES

Learning and growing together with Christ

Updated:	Autumn 2026
To be Reviewed:	Autumn 2029
Approved by:	Curriculum Committee

ST JOSEPH'S HOMEWORK GUIDELINES

St Joseph's have taken guidance from the DfE recommendations.
Recommended time allocation for daily homework activities

Children to read to parents each day for the following times:

Year Group	Time	Detail
Year R	10 minutes	During this time parents are expected to hear their children read for 10 minutes, taking time to discuss the pictures and storyline. Early readers may need the parent to encourage the child to point out the letter sounds and look at the meaning of the text.
Year 1	10 minutes	During this time parents are expected to hear their children read for 10 minutes, taking time to discuss the pictures and storyline. Early readers may need the parent to encourage the child to point out the letter sounds and look at the meaning of the text.
Year 2	10 minutes	During this time parents are expected to hear their children read for 10 minutes, taking time to discuss the pictures and storyline. Early readers may need the parent to encourage the child to point out the letter sounds and look at the meaning of the text.
Year 3	15 minutes	Lower Junior children are to be encouraged to read to parents and make predictions and answer questions about the story.
Year 4	15 minutes	Lower Junior children are to be encouraged to read to parents and make predictions and answer questions about the story.
Year 5	15 minutes	Upper Junior children should discuss with parents the book they are reading and other books the author has written, commenting on style and presentation and answering inference questions.
Year 6	15 minutes	Upper Junior children should discuss with parents the book they are reading and other books the author has written, commenting on style and presentation and answering inference questions.

Parents are to make a comment in the child's Reading Record Book every night. This will be monitored each day by the school.

Guidance for parents is stuck into children's Reading Record Books for support. Parental support is based on Reciprocal Reading guidance: Predict, Read, Clarify, Question, Summarise.

Spelling

We recognise the need for repetition and 'over learning' to help embed spellings in children's minds. Therefore, children will bring home a set of spellings from their year group's 'statutory' spelling list which are set within the National Curriculum. These will alternate and repeat weekly across a half term and be tested each week in class. If children already know the spellings after a few weeks, it is still important to revise them so that they really stick in their memory. (Spellings with patterns and rules will be taught in school).

Times Tables

Pupils in Years 2, 3, 4, 5 and 6 are expected to use Times Tables Rock Stars after they have practised the times tables set by their class teacher each week to help improve speed of recall.

Pupils are expected to know all their times tables up to 12x12 with speed by the end of Year 4.

OTHER DAILY HOMEWORK

Foundation Stage (Year R) – 10 minutes

Information about homework will be communicated on Tapestry.

- Phonics homework book (four pages a week)
- Daily reading
- The Wednesday Word (read with family and have a go at some of the activities)
- Maths sheet

Key Stage 1 – 15 minutes

Key Stage 2 – 20 minutes

MONDAY	Mathematics Mathletics – online Maths activity linked to class work to consolidate and embed arithmetic and reasoning skills.
TUESDAY	English Phonics (Year 1) This will be linked to class learning and focus on the Grapheme Phoneme Correspondence (GPC) learned in class. Reading Eggs (Years 1-2) Online English activity linked to classroom learning to consolidate phonics, comprehension and grammar. Literacy Planet (Years 3-6) Online English activity linked to classroom learning to consolidate comprehension and grammar.
WEDNESDAY	RE The Wednesday Word. Read with the family and have a go at some of the activities
THURSDAY	White Rose Maths (Year 1) One minute maths online activity directed by the class teacher. Times Tables (Years 2-6) Times tables are directed by the teacher.
FRIDAY	Spellings Spelling lists to be learnt for a weekly spelling test using the 'Look, Say, Cover, Write, Check' method. (Statutory spellings will be tested each week in class).