



Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2025 to 2026 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School Overview

Detail	Data
School name	St Joseph's Catholic Primary School
Number of pupils in school	216
Proportion (%) of pupil premium eligible pupils	8.3% (18 pupils) (16 PP; 2 PP+)
Academic years that strategy plan covers	2023-2026
Date this statement was published	July 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Mark Hannon
Pupil premium lead	Amanda Truss
Governor lead	Stephen Edgar

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,415
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	£27,415

Part A: Pupil Premium Strategy Plan

Statement of Intent

All of our children and their families are unique, and St Joseph's provides tailor-made support according to each child's specific needs and barriers.

The ultimate objectives for our disadvantaged pupils are that they have the same opportunities as every other child in our school and to provide them with the support they need to succeed both academically and personally, in order to meet their full potential. Two of our main focuses are on Maths and Phonics/Reading.

Pupil premium children are prioritised for intervention support and participation in other aspects of school life (eg music tuition, sporting events, school trips) throughout the year. Pupil achievement data is used to identify gaps in learning which will be addressed using differentiation, quality first teaching and interventions during each academic year.

The key principles of our strategy plan are to allocate the Pupil Premium funding to not only offer additional academic provision in order to address any gaps in learning, and but also to support families so that our children can access extra-curricular activities to help them flourish and thrive.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Post Covid-19: gaps in learning due to lockdowns. (2019-2020 Reception class)
2	Less well developed understanding of vocabulary impacts on reading comprehension.
3	More complex writing expectations slows the progress of writing in KS2.
4	Misconceptions/gaps preventing application of basic arithmetic to reasoning and problem solving in mathematics.
5	Families with limited support challenges (eg financial limits, less time with adults, split family disruptions, childcare dependent on one adult, limited/no family support network).
6	Some pupils/families face other challenges such as health issues, special educational needs, behavioural issues, well-being issues (including mental health).
7	Some pupil premium families feel less secure in supporting schoolwork, including homework and using educational learning platforms.
8	Family issues have affected the children causing a 'rocky' start to their life and education.
9	Delay in speech and language development during the early years

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Investment in new academic interventions /strategies to support and accelerate progress of pupil premium children, especially where children have 'fallen behind' in reading, writing and maths.	Pupil premium children make equal amounts of progress as other pupils using targeted in-class support and group/individual interventions.
Support parents to help their children with homework and to improve confidence using technology for home learning.	Provide support for families of pupil premium children, eg meetings with class teachers.
To identify the social, emotional or health needs of pupil premium children and their families to help alleviate barriers to learning.	Identified pupil premium children and their families are offered in-school and external support to remove/alleviate barriers to learning. Closely supported and monitored by the SENDCO and SLT.
Provide equal opportunities for pupil premium children to access extra-curricular activities and opportunities (ie cultural capital)	Pupil premium children take part in music and sporting clubs and events. Also, given financial help to afford class trips. Subsidised trips, after school clubs and instrumental lessons (including instrument hire).

Activity in this Academic Year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1794

Activity	Evidence that supports this approach	Challenge number(s) addressed
White Rose Maths £330 (subscription)	'White Rose Maths' meets all national curriculum guidelines in a fun, inclusive and age-appropriate way. All their material is designed to support primary children as they have fun with maths, exploring everything from times tables and number bonds to money and multiplication. These high quality resources inspire children and give teachers the time to teach using small-step, mastery-based schemes of learning. Class teachers and the maths coordinator are able to track pupil progress from start to end of each unit to tailor more personalised learning.	1, 4, 7
Little Wandle phonics £750 (subscription)	'Little Wandle Letters and Sounds Revised' is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum, the Ofsted Deep Dive into reading and preparing your children to go beyond the expectations of the Phonics Screening Check.	1, 2, 9
No More Marking – online writing moderation tool £714 (subscription)	'No More Marking' assesses primary writing using a comparative judgement system to measure pupils' progress in writing. The company is led by education expert and author Daisy Christodoulou along with Dr Chris Wheadon, psychometrician and advisor to Ofqual.	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £21,196

Activity	Evidence that supports this approach	Challenge number(s) addressed
Fluency Bee (White Rose Maths intervention for KS1) £130 (subscription) £90 (workbooks)	Fluency Bee is a structured teaching programme designed to give children confidence with numbers through varied and frequent practice. It's an easy way to build number sense and develop a range of core skills in maths. Daily 15 minute separate sessions help to build a solid foundation in maths.	1, 2, 4, 7, 9
'Catch up' recovery tuition – Maths (including staff training & resources) Led by one TA (x4 mornings = 12 hours per week) £7866 (staffing/tuition for 38 weeks)	Prioritise pupil premium children for additional academic interventions /strategies to support and accelerate progress Use PP funding to cover shortfall in recovery premium funding. (EEF Small Group Tuition)	1, 2, 4, 9
Rapid Catch Up (Little Wandle intervention) £2622 (3 hours p/wk) (staffing/tuition for 38 weeks)	Little Wandle Rapid Catch-up is a complete catch-up programme that mirrors the core Little Wandle phonics programme, but has a faster pace. This is to ensure every child in Year 2 or above who cannot read at age-related expectations gets urgent, targeted support so that they can access the curriculum and enjoy reading as soon as possible. (EEF Small Group Tuition)	1, 2, 3, 9
Reading Comprehension group intervention Led by 1 TA (x3 afternoons = 6 hours per week) £5244 (staffing/tuition for 38 weeks)	Prioritise pupil premium children for additional academic interventions /strategies to support and accelerate progress in reading comprehension skills. Use PP funding to cover shortfall in recovery premium funding. (EEF Small Group Tuition)	1, 2, 3, 9
'Catch up' recovery tuition – English/speech & language Led by 1 TA x3 afternoons = 6 hours per week. £90 x 40 = £5244 (staffing/tuition for 38 weeks)	Prioritise pupil premium children for additional academic interventions /strategies to support and accelerate progress ('Talk Boost') Use PP funding to cover shortfall in recovery premium funding. (EEF Small Group Tuition)	1, 2, 3, 4, 9

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4142

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improve attendance, working closely with the Educational Welfare Officer and providing motivation for attending every day. £572 (subscription)	Follow up early signs of attendance issues. Identify the issues around poor attendance and what the school can do to support improved attendance at an early stage. 1. Class teacher phone call 2. HT phone call 3. Letter from school 4. Education Welfare Officer (EWO) phone call 5. Then formal letter from EWO 6. Visit from the EWO (EEF Parental Engagement)	5, 6
Discounted class excursions £270 (termly class trips) £1000 (discount from residential trip)	Equal access to cultural capital. Support pupil ambition, equal opportunity and well-being despite financial barriers.	5, 6, 8
Extra-curricular music lessons £1080 (sessions) £60 (instrument hire)	Equal access to cultural capital. Support pupil ambition, equal opportunity and well-being despite financial barriers.	5, 6, 8
Extra-curricular sports opportunities £1120 (sessions)	Equal access to cultural capital. Support pupil ambition, equal opportunity and well-being despite financial barriers.	5, 6, 8
Discounted swimming lessons Aut £15 Spr £15 Sum £10	Equal access to National Curriculum. Support pupil ambition, equal opportunity, well-being despite financial barriers and learn life-saving skills.	1, 5, 6, 8

Total budgeted cost: £27,132

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024-2025 academic year.

Key Stage 2 - 2025 PP results

4 pupils	Reading	Writing	Maths	EGPS	Combined
ARE+	100%	75%	75%	75%	75%
Above ARE	50%	0%	0%	0%	0%

Key Stage 1 - 2025 PP results

4 pupils	Reading	Writing	Maths
ARE+	50%	50%	0%
Above ARE	0%	0%	0%

Year 4 Multiplication Table Check - 2025 PP results

2 pupils	MTC
PP-pupils who achieved 25/25 marks	50%

Year 1 Phonics - 2025 PP results

2 pupils	Phonics
ARE+	100%

Reception Good Level of Development - 2025 PP results

2 pupils	GLD
ARE+	50%



Externally provided programmes

Programme	Year groups	Provider
Little Wandle Letters and Sounds Revised	R-2	Little Wandle Letters and Sounds
Mathletics	1-6	3P Learning
Times Tables Rock Stars	2-6	Maths Circle
Digimap for Schools	All	EDINA
White Rose Maths	All	White Rose Education
Fluency Bee	KS1	White Rose Education
Talk boost	KS1	iCan (Speech and Language UK)
No More Marking	1-6	No More Marking Ltd
Literacy Planet	KS2	3P Learning
Reading Eggs	KS1	3P Learning
White Rose Science	1-6	White Rose Education

- [Click here for Pupil Premium Strategy 2024-25](#)
- [Click here for Pupil Premium Strategy 2023-24](#)